



67th Annual Meeting
June 2-4, 2013
Fairmont Banff Springs Hotel, BANFF, AB

“A Voice for Everyone”

2013 SESSION-SPECIFIC EVALUATION FORMS

**This meeting is an Accredited Group Learning Activity (Section 1)
as defined by the Maintenance of Certification Program of the Royal College of
Physicians and Surgeons of Canada.**



INSTRUCTIONS ON HOW TO RECEIVE YOUR OFFICIAL CERTIFICATE OF ATTENDANCE:

In this booklet you will find **ALL** the session-specific evaluation forms for the meeting. Please complete the appropriate sections and return the booklet to either the meeting's **REGISTRATION DESK** (by the end of the meeting) or the **SOCIETY'S OFFICE BEFORE July 5TH**. Your certificate will be sent according to the instructions below.

If **CONFIDENTIALITY** is an issue, **DETACH** this sheet and send it to us **SEPARATELY**.

Your opinion and feedback is **ESSENTIAL**. It will be used to help plan future CPD/CME events.

Max. Credits for 67th Annual Meeting: 21.0 hrs.

DELEGATE NAME: _____

I wish to have my certificate of attendance **EMAILED** to: _____

I wish to have my certificate **MAILED** to:

Address: _____

City: _____ Prov: _____ Postal Code: _____

TOTAL CREDIT HOURS CLAIMED:

Society's mailing address:

Canadian Society of Otolaryngology-Head & Neck Surgery

221 Millford Cres., ELORA, ON N0B 1S0 Tel: 800-655-9533 Fax: 519-846-9529 Email: csso.hns@sympatico.ca

Sunday, June 2 @ 08:00 – 08:30 CASCADE BALLROOM CPD Credit Hours = 0.5**OPENING PLENARY SESSION**

Presidential Address: Dr. Karen Kost, MONTREAL, QC
 Guest of Honour Presentation: Dr. Holly Stevens, PENTICTON, BC

Learning Objectives: N/A

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Sunday, June 2 @ 08:30 – 09:25 CASCADE BALLROOM CPD Credit Hours = 1.0**OPENING PLENARY SESSION**

Guest Speaker: Integrated Aerodigestive Medicine: The Future of Otolaryngology – J. Koufman, New York, NY

Learning Objectives: N/A.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Sunday, June 2 @ 09:25 – 10:00 CASCADE BALLROOM CPD Credit Hours = 0.50

OPENING PLENARY SESSION

Plenary Paper: Reducing the Pre-operative Ecological Footprint in Otolaryngology – J. Lui, L. Rudmik, D. Randall, Calgary, AB

Plenary Paper: CSOHNS Meeting App: How to Use It – S. Kohlert, Ottawa, ON

Learning Objectives: Reducing Pre-operative Ecological Footprint in Otolaryngology

Upon attending the presentation, learners will be able to: 1. Identify the need to reduce hospital waste, particularly from the operating room. 2. Demonstrate an appreciation for a viable method of cutting down perioperative waste in a safe, easy and financially viable way through pre-operative recycling. 3. Recognize the barriers to recycling in the operating room.

Learning Objectives: CSOHNS Meeting App: How to Use

Be introduced to myCSO, an interactive digital version of this year's scientific program; learn where to download myCSO for their particular device; become familiar with the features and benefits of my CSO

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Sunday, June 2 @ 10:30 – 11:15 CASCADE BALLROOM CPD Credit Hours = 0.75

OPENING PLENARY SESSION

Guest Speaker: Essential Surgical Steps for Complete Sinus Surgery – P.J. Wormald, Adelaide, SA

Learning Objectives: N/A

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Sunday, June 2 @ 11:15 – 12:00 CASCADE BALLROOM CPD Credit Hours = 0.75

WS #1 CPD Workshop: What You Keep Asking For

The Best Articles of the Last Year in Otolaryngology for the General Otolaryngologist – S. Kilty, J.P. Vaccani, M. Corsten, D. Schramm, Ottawa, ON

Learning Objectives: By the end of the session, the audience member will be able to identify three new and important publications which have been published during the last year in the subspecialty domains of oncology, rhinology, otology and pediatrics. By the end of the session, the audience member will be able to understand how the findings of these published articles can impact their clinical practice.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations			Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?			Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?			Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?			Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations		Yes	No	Explain:			
6. Identify at least one way in which this CPD session will change your practice:							
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:							

Sunday, June 2 @ 13:30 – 14:15 CASCADE BALLROOM CPD Credit Hours = 0.75

WS#4: Complications of Sinus Surgery: Avoidance and Management – P.- J. Wormald, Adelaide, SA

Learning Objectives: N/A.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations			Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?			Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?			Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?			Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations		Yes	No	Explain:			
6. Identify at least one way in which this CPD session will change your practice:							
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:							

SUB-TOTAL _____ CPD hrs.

Sunday, June 2 @ 14:15 – 15:00 CASCADE BALLROOM CPD Credit Hours = 0.75

WS#6: An Update on Implantable Middle Ear and Bone Anchored Hearing Devices – J. Kuthubutheen, V. Lin, C. Arnoldner, J. Chen, J. Nedzelski, Toronto, ON

Learning Objectives: 1. By the end of this session, general otolaryngologists and residents will be able to gain a broad understanding of the current range of middle ear and bone anchored hearing devices. 2. By the end of this session, the audience will be able to identify potential candidates for middle ear and bone anchored hearing devices.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Sunday, May 20 @ 15:30 – 17:00 CASCADE BALLROOM CPD Credit Hours = 1.5

PAPERS: Rhinology

Learning Objectives: See individual presentation abstracts for learning objectives at www.entcanada.org/13Banff_AGM.asp.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Sunday, June 2 @ 11:15 – 12:00 ALHAMBRA ROOM CPD Credit Hours = 0.75

WS #2 Update on Melanoma of the Head & Neck: Applications to Clinical Practice – K. Roth, C. Moore, S. Hamilton, C. Temple-Oberle, London, ON

Learning Objectives: Upon completion of this workshop, the practicing Otolaryngology – Head & Neck surgeon and resident, will be able to: 1) Describe recent advances in the management of melanoma of the head & neck when considering the evidence from the literature. 2) Appreciate the optimistic progress in medical treatment including the efficacy of ipilimumab and BRAF inhibitors; and understand how this affects the role of sentinel node biopsy for prognostication. 3) Evaluate the use of radiotherapy for adjuvant treatment of melanoma, as it pertains to practical clinical application and to future outcomes research. 4) Share challenges of sentinel node biopsy of the head & neck, and discuss practical tips to improve success rates of the procedure. 5) Consider the opportunity for an expanding role for our specialty in the diagnosis and management of head & neck melanoma.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain :		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Sunday, June 2 @ 13:30 – 15:00 ALHAMBRA ROOM CPD Credit Hours = 1.5

PAPERS: Head & Neck Surgery 1

Learning Objectives: See individual presentation abstracts for learning objectives at www.entcanada.org/13Banff_AGM.asp.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Sunday, June 2 @ 15:30 – 17:00 ALHAMBRA ROOM CPD Credit Hours = 1.5

PAPERS: General ORL

Learning Objectives: See individual presentation abstracts for learning objectives at www.entcanada.org/13Banff_AGM.asp.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Sunday, June 2 @ 11:15 – 12:00 IVOR PETRAK ROOM CPD Credit Hours = .75

WS#3 What's in Your Laryngeal Toolbox? A Workshop on Equipment and the Technical Aspects of Adult Endolaryngeal Surgery –
D. Bosch, M. Allegretto, T. Brown, S. Patterson, Calgary, AB

Learning Objectives: By the end of this one hour workshop participants will be able to describe the different techniques and methods in modern endolaryngeal surgery, and be more familiar with large selection of equipment available.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Sunday, June 2 @ 13:30 – 14:15 IVOR PETRAK ROOM CPD Credit Hours = 0.75

WS#5 Guest Speaker - Interesting Cases: A Baker's Dozen – J. Koufman, New York, NY

Learning Objectives: N/A

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Sunday, June 2 @ 14:15 – 15:00 IVOR PETRAK CPD Credit Hours = 0.75

WS #7 Testing a Research Hypothesis: Advanced Data Analysis Techniques – D. Schramm, D. Fergusson, Ottawa, ON

Learning Objectives: Relevance and Purpose: This course will provide otolaryngologists with an understanding of the fundamentals of regression analysis techniques used to evaluate clinical research data. Objectives: At the conclusion of the workshop, participants will be able to: Describe methods used to analyze the relationship between an outcome (dependent) variable and one or more independent variables. Point out assumptions made with the use of regression analysis techniques. Understand basic model building techniques and regression diagnostics.

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____CPD hrs.

Sunday, June 2 @ 15:30 – 17:00 IVOR PETRAK CPD Credit Hours = 1.5

PAPERS: Pediatric Otolaryngology

Learning Objectives: See individual presentation abstracts for learning objectives at www.entcanada.org/13Banff_AGM.asp.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

End of Sunday June 2 Sessions	SUB-TOTAL _____ CPD hrs.
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Monday, June 3 @ 08:00 – 08:30 CASCADE BALLROOM CPD Credit Hours = 0.5
MINI WS#1 Radiologic Anatomy of the Temporal Bone – A. Kanaan, S. Daniel, Montreal, QC

Learning Objectives: At the end of this mini-workshop, participants will learn to identify the clinically relevant anatomy on CT scans of the temporal bone. Participants will acquire knowledge on variants of temporal bone anatomy as well as selected common temporal bone pathology.

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Monday, June 3 @ 08:30 – 09:15 CASCADE BALLROOM CPD Credit Hours = .75
PLENARY SESSION

Guest Speaker: Communication in the Era of Twitter: Does Voice Still Matter – D. Eibling, Pittsburgh, PA

Learning Objectives: N/A

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Sunday, June 3 @ 09:15 – 10:15 CASCADE BALLROOM CPD Credit Hours = 0.75

PLENARY SESSION

Special Interest Talk - TBA

Guest Speaker: The Changing Voices in Otolaryngology – J. Johnson, Pittsburgh, PA

Learning Objectives: N/A

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Monday, June 3 @ 10:45 – 12:00 CASCADE BALLROOM CPD Credit Hours = 1.25

WS#8 Management of Long-term Dysphagia in Post-treatment Head and Neck Cancer Patients and the Elderly – D. Eibling, Pittsburgh, PA

Learning Objectives: 1. Understand risk of long-term dysphagia and its sequelae in post-treatment head and neck cancer patients. 2. Be aware of specific therapeutic interventions that can improve swallowing function and reduce risk of malnutrition, aspiration pneumonia, and help maximize QOL for these patients. 3. Understand how the physiologic changes of aging affect swallowing function. 4. Know current concepts regarding frailty and its impact on dysphagia and aspiration. 5. Learn specific frailty assessment strategies and the implications of these measures. 5. Be aware of recent clinical studies which support the use of tongue strengthening exercises to enhance swallowing function in patients with dysphagia.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Monday, June 3 @ 13:00 – 17:00 CASCADE BALLROOM CPD Credit Hours = 3.5
(excluding 30 minute coffee)

POLIQUIN RESIDENT COMPETITION

Learning Objectives: See individual presentation abstracts for learning objectives at www.entcanada.org/13Banff_AGM.asp.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Monday, June 3 @ 08:00–08:30 ALHAMBRA BALLROOM CPD Credit Hours = 0.5

MINI WS#2 Aspirin Desensitization in Aspirin-Exacerbated Respiratory Disease - How We Do It – L. Sowerby, London, ON; E. Wright, Edmonton, AB; B. Rotenberg, W. Moote, C. O'Hara, London, ON

Learning Objectives: After attending the workshop, participants will: 1. understand the pathophysiology of disease and the pros and cons of Aspirin Desensitization in Samter's Triad patients. 2. have knowledge of two different models for completing aspirin desensitization. 3. be able to perform aspirin desensitization in a safe and effective manner to improve management of nasal polyposis.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Monday, June 3 @ 10:45–12:00 ALHAMBRA BALLROOM CPD Credit Hours = 1.25

WS#9 Stopping the Noise: Diagnosis & Management of Patulous Eustachian Tube – B. Rotenberg, London, ON; M. Bance, Halifax, NS; B. Westerberg, Vancouver, BC; J. Chau, Calgary, AB

Learning Objectives: After attending the workshop, participants will understand the role of both office and operating room based procedures in managing patulous Eustachian tube.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Monday, June 3 @ 08:00–08:30 IVOR PETRAK ROOM CPD Credit Hours = 0.5

MINI WS#3 Clinical Interpretation of Vestibular Tests – B. Blakley, Winnipeg, MB

Learning Objectives: After this program the participant will be able to: 1. Articulate a philosophy for clinical application of vestibular tests and, 2. Describe the general methods, results and issues in rotary chair and VEMP testing.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

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2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Monday, June 3 @ 10:45–12:00 IVOR PETRAK ROOM CPD Credit Hours = 1.25
WS#10 Ideas, Innovation and Invention – M. Bromwich, Ottawa, ON; P. Campisi, Toronto, ON

Learning Objectives: By the end of the 90 minute session the learner will be able to participate in bio-entrepreneurship and understand the overall process of innovation and invention. Learners will understand that innovation often comes from physicians not vendors and that their involvement in the process is crucial. At the end of the didactic portion learners will use their new entrepreneurial knowledge about intellectual property, marketing and business development to develop and evaluate their own idea. By completing their own "innovation worksheet" during the session learners will have a roadmap, including milestones, of how to create, design, protect, manufacture and market their invention.

 Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Monday, June 2 @ 13:30 – 14:15 IVOR PETRAK ROOM CPD Credit Hours = .75
WS #11 FACIAL PLASTICS
Rhinoplasty for the General Otolaryngologist: A Simple Minimally Invasive Approach – M. Samaha, Montreal, QC

Learning Objectives: 1-Describe a systematic approach to pre-operative nasal analysis, with particular attention to potential pitfalls and deformities likely to result in complications. 2-Safely perform a simple, safe, minimally invasive and minimally traumatic endonasal rhinoplasty technique. 3-Apply specific tips and pearls in one's own practice for appropriately selected patients and procedures.

 Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Monday, June 2 @ 14:15 – 15:00 IVOR PETRAK ROOM CPD Credit Hours = 1.5

WS#12 FACIAL PLASTICS

Why I Have Turned to the 3 Stage Folded Paramedian Forehead Flap in the Reconstruction of Full Thickness Nasal Defects after Skin Cancer Resection? - K. Ansari, Edmonton, AB

Learning Objectives: At the end of the workshop, the learner will be able to: 1. Examine for the signs of obstructive nasal pathology at the various flow limiting segments of the external nose. 2. Describe the techniques utilized in correcting obstruction at these various sites in the external nose. 3. Discuss the literature supporting the benefits of functional rhinoplasty in correcting nasal obstruction.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Monday, June 2 @ 15:30 – 16:00 IVOR PETRAK ROOM CPD Credit Hours = 0.5

MINI WS #4 FACIAL PLASTICS

Functional Rhinoplasty: Going Beyond a "Just A Simple Septoplasty" – K. Ansari, Edmonton, AB

Learning Objectives: At the end of the workshop, the learner will be able to: 1. List the indications of a 3 stage folded paramedian forehead flap (PMMF). 2. Describe the advantages of using this technique in the reconstruction of full thickness nasal defects compared to other accepted methods. 3. Outline the technical steps of a 3 stage PMMF. 4. Describe functional breathing and aesthetic results of this technique using validated disease specific, quality of life surveys.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Monday, June 2 @ 16:00 – 17:00 IVOR PETRAK ROOM CPD Credit Hours = 1.0

WS#13 FACIAL PLASTICS

Facial and Nasal Reconstruction - A Balanced Approach – S.M. Taylor, Halifax, NS; C. Moore, London, ON; K. Higgins, Toronto, ON; K. Ansari, Edmonton, AB

Learning Objectives: 1) To discuss the various surgical approaches to nasal and facial reconstruction with an emphasis on locoregional flaps.2) To outline the importance of a three layered nasal reconstruction addressing the nasal lining, supportive structure and skin coverage.3) To describe some of the limitations and complications the reconstructive surgeon will encounter in facial reconstruction.4) To enhance functional and esthetic patient outcomes following facial reconstruction.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

End of Monday June 3 Sessions

SUB-TOTAL _____ CPD hrs.

Tuesday, June 4 @ 08:00 – 09:00 CASCADE BALLROOM CPD Credit Hours = 1.0

WS #14 Surgery Under Local Anesthesia in Otolaryngology-Head and Neck Surgery – M. Samaha, Montreal, QC; D. Micomonaco, Sault Ste. Marie, ON; V. Lin, Toronto, ON; A. Mlynarek, Montreal, QC

Learning Objectives: 1-Select the appropriate procedures and patients who could benefit from undergoing surgery under local anesthesia. 2-Describe the setup, safety precautions, instrumentation and support staff necessary to carry out surgical procedures under local anesthesia. 3-Apply specific tips and pearls in one's own practice to safely and effectively perform eligible procedures under local anesthesia.

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, June 4 @ 09:00 – 10:30 CASCADE BALLROOM CPD Credit Hours = 1.5

A CPD PLENARY SESSION: WHAT YOU ASKED FOR

The mHealth Revolution: An Interactive Discussion of Mobile Technology in Otolaryngology – S. Kohlert, L. McLean, M. Bromwich, Halifax, NS

Learning Objectives: By the end of this session, attendees will: 1. Describe the qualities of a good mHealth app. 2. Discover new and exciting advances in mHealth. 3. Enumerate several resources that aim to help physicians discover quality mHealth apps. 4. Improve their personal and professional efficiency through the use of tablets and smartphones. 5. Become more proficient at using mobile devices and mHealth apps.

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Tuesday, June 4 @ 11:00 – 12:00 CASCADE BALLROOM CPD Credit Hours = 1.0

WS #17 An Honest Look at Mastoid Obliteration Using Autologous Tissues. One Technique, Four Centres: A Collaborative Workshop –
D. Morris, R. Pennings, Halifax, NS; A. Ho, Edmonton, AB; J. Savage, Sherbrooke, QC

Learning Objectives: By the end of the workshop, the audience will be able - 1. To consider the benefits and limitations of mastoid obliteration either at primary surgery or when faced with a problematic cavity in the clinic. 2. To explain the key steps involved when performing a mastoid obliteration. 3. To describe the specific technique outlined by the presenters using autologous grafts. 4. To evaluate the potential pitfalls of this procedure and the need for meticulous adherence to specific surgical steps during the initial learning curve. 5. To consider the need for long term follow-up and the role of imaging in patients who have undergone this intervention.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, June 4 @ 12:00 – 12:30 CASCADE BALLROOM CPD Credit Hours = 0.5

MINI WS #5 Advanced Radiofrequency Techniques in Sleep Surgery – B. Rotenberg, London, ON; S. Morong, E. Propst, Toronto, ON

Learning Objectives: By the end of the presentation, the audience will understand the role of radiofrequency surgery in treating sleep apnea, and improving patient pain and OSA outcomes.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL: _____ CPD hrs.

Tuesday, June 4 @ 12:30 – 13:00 CASCADE BALLROOM CPD Credit Hours = 0.5

MINI WS #8 How Bad is My Sleep? Moving Beyond the Sleep Study for Investigating Sleep Apnea – B. Rotenberg, London, ON; S. Morong, E. Propst, Toronto, ON

Learning Objectives: 1) After attending the workshop, participants will understand the role of sleep MRI for investigating sleep apnea in children and adults. 2) After attending the workshop, participants will appreciate the evidence regarding diagnostic sleep endoscopy as a tool for investigating sleep apnea. 3)After attending the workshop, participants will appreciate the role of proxy measures and predictive equations in working-up sleep apnea.

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, June 4 @ 13:00 – 14:45 CASCADE BALLROOM CPD Credit Hours = 1.75

PAPERS: Endocrine Surgery

Learning Objectives: See individual presentation abstracts for learning objectives at www.entcanada.org/13Banff_AGM.asp.

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL: _____ CPD hrs.

Tuesday, June 4 @ 15:15 – 16:30 CASCADE BALLROOM CPD Credit Hours = 1.25

PAPERS: Head and Neck Surgery 2

Learning Objectives: See individual presentation abstracts for learning objectives at www.entcanada.org/13Banff_AGM.asp.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, June 4 @ 08:00 – 09:00 ALHAMBRA BALLROOM CPD Credit Hours = 1.0

WS#15 Guest Speaker: Controversies in the Management of Laryngeal Cancer – J. Johnson, Pittsburgh, PA

Learning Objectives: N/A

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL: _____ CPD hrs.

Tuesday, June 4 @ 11:00 – 12:00 ALHAMBRA BALLROOM CPD Credit Hours = 1.0

WS#18 Widespread Adaptation of the Harmonic Scalpel in Head and Neck Surgery, in What Procedures Is It Worth It? – D. O'Connell, J. Harris, Edmonton, AB; R. Hart, Halifax, NS; H. Seikaly, Edmonton, AB

Learning Objectives: At the end of this session participants will be able to: 1. Identify head and neck surgical procedures where the harmonic scalpel may be of benefit in terms of improved patient outcomes, improved surgical times or cost efficiency. 2. Compare surgical and patient related outcomes of using the harmonic scalpel versus other techniques in common head and neck surgical procedures. 3. Integrate the usage of the harmonic scalpel into a surgical practice if the participant feels the harmonic scalpel may be of benefit to their surgical practice. 4. Identify outcome measures that are adaptable to individual surgical practices to measure the potential usefulness of the harmonic scalpel for individual surgeons.

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, June 4 @ 12:00 – 12:30 ALHAMBRA BALLROOM CPD Credit Hours = 0.5

MINI WS#6 Using High-Fidelity Simulation to Teach Tracheostomy Crisis Management to Critical Care Fellows - D. Eibling, K. Dedhia, C. Brackney, J. Johnson, Pittsburgh, PA

Learning Objectives: 1. To appreciate the potential for knowledge gaps in non-otolaryngologists when tasked with managing patients who have undergone tracheotomy or laryngectomy. 2. To recognize two common gaps in knowledge that may lead to patient injury or death due to post-operative airway crises following tracheostomy or laryngectomy. 3. To be able to construct a simulator-based training course for critical care fellows to address these potential knowledge gaps and enable learner practice in high-fidelity scenarios. 4. To generate increased interdisciplinary collaboration in simulator-based training to improve trainee learning across multiple specialties.

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL: _____ CPD hrs.

Tuesday, June 4 @ 12:30 – 13:00 ALHAMBRA BALLROOM CPD Credit Hours = 0.5

MINI WS#9 Benign Vocal Fold Lesions... Telling One from the Other and Technical Pearls for Their Management – T. Brown, Halifax, NS; M. Allegretto, Edmonton, AB; N. Yammine, Chatham, ON

Learning Objectives: By the end of the workshop, participants will be able to: 1. Clinically identify common benign vocal cord lesions and differentiate them from one another on endoscopy. 2. Be more familiar with the subspecialized instruments and techniques required for their phonosurgical removal.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, June 4 @ 13:00 – 14:45 ALHAMBRA BALLROOM CPD Credit Hours = 1.5

PAPERS: OTOTOLOGY

Learning Objectives: See individual presentation abstracts for learning objectives at www.entcanada.org/13Banff_AGM.asp.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL: _____ CPD hrs.

Tuesday, June 4 @ 15:15 – 16:30 ALHAMBRA BALLROOM CPD Credit Hours = 1.25

PAPERS: Vestibular

Learning Objectives: See individual presentation abstracts for learning objectives at www.entcanada.org/13Banff_AGM.asp.

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, June 4 @ 08:00 – 09:00 IVOR PETRAK ROOM CPD Credit Hours = 1.0

WS #16 International Panel on Pediatric Voice Disorders – S. Sobol, Pittsburgh, PA; P. Campisi, Toronto, ON; G. Richter, Little Rock, AR; N. Chadha, Vancouver, BC

Learning Objectives: The primary objective of this panel is to provide the audience with information related to the management of a variety of pediatric voice disorders. At the conclusion of the presentation, the audience will be able to: 1) Identify the most common causes of dysphonia in children. 2) Identify the management options for vocal fold nodules, laryngeal papillomas, vocal fold paralysis and functional dysphonia. 3) Understand the role of speech therapy for the management of the above mentioned conditions.

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL: _____ CPD hrs.

Tuesday, June 4 @ 11:00 – 12:00 IVOR PETRAK ROOM CPD Credit Hours = 1.0

WS#19 A Simulation-based Boot Camp for Junior ENT Residents – The Next Frontier in Medical Education – K. Fung, B. Rotenberg, London, ON; D. Eibling, Pittsburgh, PA; K. Malloy, K. Roth, London, ON

Learning Objectives: (i) To understand basic pedagogical principles of simulation in medical education. (ii) To learn about task trainers for teaching fundamental emergency ENT skills. (iii) To appreciate role of high fidelity and low fidelity simulators in otolaryngology training, and the value of a multi-disciplinary / multi-center collaborative approach. (iv) To apply principles of simulation to post-graduate education as it pertains to CanMEDS competencies, particularly non-medical expert (intrinsic) roles. (v) To generate discussion amongst program directors, leaders in medical education, trainees (students & residents), & others with an interest in educational scholarship, with an emphasis on programmatic feedback, curriculum development, & methods to enhance & encourage further multicenter collaboration.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, June 4 @ 12:00 – 12:30 IVOR PETRAK ROOM CPD Credit Hours = 0.5

MINI WS#7 How to Develop a Performance Assessment Planning Tool – S. Daniel, Montreal, QC

Learning Objectives: By the end of this workshop the participants will acquire the skills to develop a performance assessment plan that can be carried into their practice. Participants will create their own plan that is relevant to their specific professional domain. Participants will also learn how to use MAINPORT to record their goals, and track their progress over time.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL: _____ CPD hrs.

Tuesday, June 4 @ 12:30 – 13:00 IVOR PETRAK ROOM CPD Credit Hours = 0.5

MINI WS#10 Evidence-based Alcohol Withdrawal Clinical Strategy – T. Ross, Ottawa, ON

Learning Objectives: After attending the Mini-Workshop, the learner will: 1. Understand the physiological implications for a patient with alcohol dependency in the surgical setting; 2. Understand the best evidence based approach to: a. Developing/Utilizing a pre-surgical screening tool to allow detection of patients at risk for acute alcohol withdrawal; b. Appropriately consenting and preparing these patients for the OR and the perioperative period; c. Implementing the appropriate pharmaceutical treatment of alcohol withdrawal, including the appropriate pharmaceutical agents and dosages. 3. Be able to utilize the training tools implemented at our hospital to educate medical and interdisciplinary staff in the appropriate recognition of alcohol dependency and the appropriate treatment of alcohol withdrawal; 4. Be able to utilize our hospital's ENT treatment algorithm for patients experiencing alcohol withdrawal.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, June 4 @ 13:00 – 14:15 IVOR PETRAK ROOM CPD Credit Hours = 1.25

PAPERS: Education

Learning Objectives: See individual presentation abstracts for learning objectives at www.entcanada.org/13Banff_AGM.asp.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Tuesday, June 4 @ 14:15 – 14:45 IVOR PETRAK ROOM CPD Credit Hours = 0.5
PAPERS: Laryngology

Learning Objectives: See individual presentation abstracts for learning objectives at www.entcanada.org/13Banff_AGM.asp.

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

Tuesday, June 4 @ 15:15 – 16:30 IVOR PETRAK ROOM CPD Credit Hours = 1.25
WS#20

Role of the Nasal Airway in OSA: Current Concepts and Contemporary Surgical Techniques – J. Chau, Winnipeg, MB; B. Rotenberg, London, ON; V.-I. Forest, Montreal, QC

Learning Objectives : The learning objectives for this OSA workshop are: 1. Review the role of the nasal airway in the pathogenesis and treatment of OSAS. 2. Discuss the role of nasal surgery in treating OSAS patients. 3. Review current concepts and techniques in nasal septal surgery. 4. Review current concepts and techniques in turbinoplasty. 5. Discuss and review current concepts and techniques in nasal valve surgery.

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics

End of Tuesday June 4 Sessions

SUB-TOTAL _____ CPD hrs.

Your general comments about the meeting and recommendations for future topics:

Thank-you for your comments!