



68th Annual Meeting
May 11-13, 2014
The Westin Hotel, OTTAWA, ON

“Prevention and Innovation: A Challenge for the Future”

2014 SESSION-SPECIFIC EVALUATION FORMS

Overall Learning Objectives

This meeting affords learners in the specialty of Otolaryngology - Head and Neck Surgery (including general and sub-specialty otolaryngologists as well as resident and medical student trainees) significant opportunity to attend sessions of interest and acquire further understanding in areas of perceived weakness in the specialty. All branches of the specialty including head & neck disease, laryngology, sinus disease, otology, neurotology, pediatric otolaryngology, facial cosmetic reconstructive surgery and medical education, are part of the program.

This year we have increased the number of overall workshops by having four concurrent sessions as opposed to three which will allow delegates numerous choices of learning opportunities. There will be continued opportunity for enhanced dialogue/discussion and interaction with the various presenters. In keeping with the theme of this year's meeting – “*Prevention and Innovation: A Challenge for the Future*”, guest speakers will present their areas of expertise through plenary talks and workshops. The “*How I Do It*” section will continue as well as full and mini workshops to give each learner practical and adoptable knowledge to use immediately in practice when they return home.

Review of feedback from the delegates of the 2013 CSOHNS annual meeting has resulted in continuing to provide the technological advancements of education with the “*Technology: Otolaryngology 2.0 Session*”. Continuation of previous workshops that the membership wished to be updated on, e.g. “*The Best Articles of the Last Year in Otolaryngology for the General Otolaryngologist*” remains popular. As previous workshops are discontinued for a year or two, new workshops will give attendees new knowledge for improved care of their patients.

**This meeting is an Accredited Group Learning Activity (Section 1)
as defined by the Maintenance of Certification Program of the Royal College of
Physicians and Surgeons of Canada.**



INSTRUCTIONS ON HOW TO RECEIVE YOUR OFFICIAL CERTIFICATE OF ATTENDANCE:

In this booklet you will find **ALL** the session-specific evaluation forms for the meeting. Please complete the appropriate sections and return the booklet to either the meeting's **REGISTRATION DESK** (by the end of the meeting) or the **SOCIETY'S OFFICE BEFORE July 5TH**. Your certificate will be sent according to the instructions below.

If **CONFIDENTIALITY** is an issue, **DETACH** this sheet and send it to us **SEPARATELY**.

Your opinion and feedback is **ESSENTIAL**. It will be used to help plan future CPD/CME events.

Max. Credits for 68th Annual Meeting: 20.25 hrs.

DELEGATE NAME: _____

I wish to have my certificate of attendance **EMAILED** to: _____

I wish to have my certificate **MAILED** to:

Address: _____

City: _____ Prov: _____ Postal Code: _____

TOTAL CREDIT HOURS CLAIMED:

Society's mailing address:

Canadian Society of Otolaryngology-Head & Neck Surgery

221 Millford Cres., ELORA, ON N0B 1S0 Tel: 800-655-9533 Fax: 519-846-9529 Email: csso.hns@sympatico.ca

Sunday, May 11 @ 08:00 – 12:00 Governor General Ballroom I / II

CPD Credit Hours = 2.75

OPENING PLENARY SESSION

Guest Speaker: Is Airway Tissue Engineering Disruptive Technology? - M. Birchall, London, UK
 Lifetime Achievement Award: The Future of Facial Plastic Surgery – P. Adamson, Toronto, ON
 Celebrating Our Own Presentations: M. Bance, Halifax, NS and S. Daniel, Montreal, QC;
 Changes to the CSOHNS Meeting App – S. Kohlert, Ottawa, ON
 CMPA: Do You Really Have to Follow-up – K. Ruducka, Ottawa, ON

Learning Objectives: N/A

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

Sunday, May 11 @ 13:30 – 14:15 Governor General Ballroom I / II

CPD Credit Hours = 0.75

Guest Speaker WS

Laryngeal Nerve Reinnervation - M. Birchall, London, UK

Learning Objectives: N/A.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

SUB-TOTAL _____ CPD hrs.

Sunday, May 11 @ 14:15 – 15:00 Governor General Ballroom I / II**CPD Credit Hours = 0.75****WS 2****A Guide to the Diagnosis and Management of Pulsatile Tinnitus - I. Saliba, S. Alshehri, Montreal, QC**

Learning Objectives: By the end of the session, the Otolaryngologists attending will be able to 1) consider the appropriate treatment algorithm for comprehensive management of pulsatile tinnitus, including the indications for Mastoid CT scan, cerebral MRI, skull base and neck CT scan, angio-scan or Doppler ultrasound, 2) differentiate the etiology of vascular hum, click noise, autophonia and tympanophonia and 3) to consider appropriate options for the treatment of the different cause of pulsatile tinnitus.

 Attended, but do not wish to evaluate.
Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Sunday, May 11 @ 15:30 – 17:15 Governor General Ballroom I / II**CPD Credit Hours = 1.75****WS 4****The Best Articles of the Last Year in Otolaryngology for the General Otolaryngologist - S. Kilty, J-P Vaccani, M. Corsten, D. Schramm, Ottawa, ON**

Learning Objectives: By the end of the session, the audience member will be able to 1) identify three new and important publications which have been published during the last year in the subspecialty domains of oncology, rhinology, otology and pediatrics and 2) understand how the findings of these published articles can impact their clinical practice.

 Attended, but do not wish to evaluate.
Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Sunday, May 11 @ 13:30 – 15:00 Governor General Ballroom III**CPD Credit Hours = 1.5****Papers: General Otolaryngology****Chair: Dr. Eric Henry, Ottawa, ON**

Learning Objectives: See individual presentation abstracts for learning objectives online- <http://www.entcanada.org/wp-content/uploads/Ottawa-2014-Scientific-Program-AbstractsV16.pdf>

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Sunday, May 11 @ 15:30 – 17:15 Governor General Ballroom III**CPD Credit Hours = 1.75****Papers: Endocrine Surgery****Chair: Dr. Laurie McLean, Ottawa, ON**

Learning Objectives: See individual presentation abstracts for learning objectives - <http://www.entcanada.org/wp-content/uploads/Ottawa-2014-Scientific-Program-AbstractsV16.pdf>

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Sunday, May 11 @ 13:30 – 15:00 Provinces Ballroom I**CPD Credit Hours = 1.5****Papers: Otology 1 and Laryngology****Chair: Dr. David Schramm, Ottawa, ON**Learning Objectives: See individual presentation abstracts for learning objectives - <http://www.entcanada.org/wp-content/uploads/Ottawa-2014-Scientific-Program-AbstractsV16.pdf> Attended, but do not wish to evaluate.**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Sunday, May 11 @ 15:30 – 17:15 Provinces Ballroom I**CPD Credit Hours = 1.75****PAPERS: Vestibular****Chair: Dr. Joe Marsan, Ottawa, ON**Learning Objectives: See individual presentation abstracts for learning objectives - <http://www.entcanada.org/wp-content/uploads/Ottawa-2014-Scientific-Program-AbstractsV16.pdf> Attended, but do not wish to evaluate.**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Sunday, May 11 @ 13:30 – 14:15 Provinces Ballroom II**CPD Credit Hours = 0.75****WS 1**

Seven (7) Habits For Highly Effective Surgeons: Evidence-Based Strategies to Enhance Work/Life Satisfaction - G. Osler, J. Jones, E. Meen, Winnipeg, MB

Learning Objectives: By the end of the workshop, the participant will be able to: 1. Summarize the link between physician health and patient outcomes. 2. Describe strategies to enhance work/life balance. 3. List at least three sources of support and/or intervention for physicians in distress.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Sunday, May 11 @ 15:30 – 16:15 Provinces Ballroom II**CPD Credit Hours = 0.75****WS 3**

Auto-Immune Disorders and Otolaryngology - What to Look For, and What to Order When You're Looking – I. Witterick, Toronto, ON; L. Sowerby, J. Pope, London, ON; F. Lavigne, Montreal, QC

Learning Objectives: By the end of this workshop, attendants will: 1) Have a greater understanding of the overlap between Otolaryngology, Rhinology and Rheumatologic Disorders. 2) Feel more comfortable in the work-up and initial treatment of patients with systemic illness causing rhinologic and otologic symptoms. 3) Be able to identify appropriate tests and investigations to order in working up patients suspicious for a systemic disease. 4) Understand better the role of the Rheumatologist in the work-up and management of these chronic diseases.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Sunday, May 11 @ 14:15 – 15:00 Provinces Ballroom II**CPD Credit Hours = 0.75****WS 5**

Emerging Technologies in Rhinology & Endoscopic Sinus Surgery - A. Javer, A. Janjua, Vancouver, BC; F. Lavigne, Montreal, QC; Y. Chan, Toronto, ON

Learning Objectives: At the end of this workshop the attending delegate will be: 1) Familiarized to the major recent developments in the field of rhinology and sinus surgery. 2) Made aware of the latest technologies that are being tested at the various tertiary centres in Canada and North America. 3) Presented with the pros and cons of the technology that is currently being introduced and how it will change the field of rhinology and sinus surgery. 4) Presented with future technologies that are still in the early stages of development and on the horizon.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

Sunday, May 11 @ 16:15 – 17:15 Provinces Ballroom II**CPD Credit Hours = 1.0**

WS 6 A Great Debate: Use of Sentinel Lymph Node Biopsy in Head & Neck Melanoma. Why is the Literature Still Controversial? What is a Practical Clinical Approach? - K. Roth, C. Moore, London, ON; J. Beecker (Dermatology Ottawa), S. Ernst (Medical Oncology London) M. Corsten, Milwaukee, WI; J. Yoo, London, ON

Learning Objectives: By the end of this one hour workshop participants will be able to describe the different techniques and methods in modern endolaryngeal surgery, and be more familiar with large selection of equipment available.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

End of Sunday May 11 Sessions
SUB-TOTAL _____ CPD hrs.

SUB-TOTAL _____ CPD hrs.

Monday, May 12 @ 08:15 – 08:45 Governor General Ballroom I / II
CPD Credit Hours = 0.5

MINI WS 1

Data Security for the Otolaryngologist - B. Hubbard, J. Rutka, D. Pothier, Toronto, ON

Learning Objectives: 1. To review the importance of data security. 2. To provide an overview of common encryption mechanisms. 3. To apply modern encryption software and practices to the Otolaryngology office to improve data security.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Monday, May 12 @ 08:45 – 10:00 Governor General Ballroom I / II
CPD Credit Hours = 1.5

PLENARY SESSION

Guest Speaker: Outcome Limits in Facial Reconstruction: The Role of Face Transplants - D. Alam, Cleveland, OH
 Fellowship Grant Recipient Presentations – T. Uwiera, Edmonton, AB / A. Darnbrough / V. Biron

Learning Objectives: N/A

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Monday, May 12 @ 10:30 – 12:00 Governor General Ballroom I / II**CPD Credit Hours = 1.5****CPD Presentation: Technology**

Otolaryngology 2.0: An Interactive Primer on Tablets and other Technology for the Practicing Otolaryngologists - S. Kohlert, L. McLean, M. Bromwich, Ottawa, ON

Learning Objectives: After attending this workshop participants will be able to: 1. Understand the role of mHealth for patients, learners and medical professionals. 2. List several innovative mHealth devices (including phones, tablets, activity trackers and more) available today. 3. Gain an appreciation for the many new and exciting medical & productivity apps available for mobile devices. 4. Understand the security & privacy considerations surrounding mHealth

 Attended, but do not wish to evaluate.
Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

Monday, May 12 @ 13:00 – 17:15 Governor General Ballroom I / II**CPD Credit Hours = 3.75****2014 POLIQUIN RESIDENT COMPETITION****Chair: Dr. John Yoo, London, ON**

Learning Objectives See individual presentation abstracts for learning objectives - <http://www.entcanada.org/wp-content/uploads/Ottawa-2014-Scientific-Program-AbstractsV16.pdf>

 Attended, but do not wish to evaluate.
Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

SUB-TOTAL _____ CPD hrs.

Monday, May 12 @ 08:15 – 08:45 Governor General Ballroom III**CPD Credit Hours = 0.5****MINI WS 2** Rapid Vestibular Assessment Using Objective Testing and Synoptic Reporting - B. Lange, W. Fletcher, S. Subramanian, K. Weber, V. St. Georges, Calgary, AB**Learning Objectives:** By the end of this session the otolaryngologist will be able to evaluate different objective tests of the vestibular patient that will more efficiently localize the area of concern and guide appropriate management **Attended, but do not wish to evaluate.****Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Monday, May 12 @ 11:15 – 12:00 Governor General Ballroom III**CPD Credit Hours = 0.75****Guest Speaker WS** Facial Reanimation – D. Alam, Cleveland, OH**Learning Objectives:** After attending the workshop, participants will understand the role of both office and operating room based procedures in managing patulous Eustachian tube. **Attended, but do not wish to evaluate.****Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Monday, May 12 @ 13:30 – 14:45 Governor General Ballroom III
CPD Credit Hours = 1.25

WS 9 Refining the Nasal Tip: Practical Theory and Techniques – P.A. Adamson, Toronto, ON

WS 10 Otoplasty: Basic and Finesse – P.A. Adamson, Toronto, ON

Learning Objectives: N/A

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

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2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Monday, May 12 @ 14:45 – 14:59 / 15:30 – 15:55 Governor General Ballroom III
CPD Credit Hours = 0.75

HOW I DO IT - FPRS

Lengthening Temporalis Myoplasty for facial Paralysis Reanimation: Restoring the Smile - A. Rahal, Montreal, QC

Postoperative Rehabilitation of the Smile After Temporalis Myoplasty - A. Rahal, S. Martineau, Montreal, QC

Use of Vacuum-Assisted Closure Therapy on Skin Grafts: Blinded, Randomized Control Trial - R. Varshney, A. Mlynarek, Montreal, QC

Learning Objectives: N/A

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

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2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Monday, May 12 @ 15:50 – 16:15 Governor General Ballroom III**CPD Credit Hours = 0.5****MWS 5****The Lateral Tarsal Strip: A Simple Method to Manage Lower Eyelid Laxity Resulting in Ectropion - K. Ansari, Edmonton, AB**

Learning Objectives: At the end of the learning session, the head and neck surgeon will be able to: 1) list the commonly encountered clinical scenarios in which lower eyelid laxity and ectropion are encountered, 2) discuss the advantages of the lateral tarsal strip procedure over other lid tightening procedures and 3) describe the technical nuances of the lateral tarsal strip procedure.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Monday, May 12 @ 16:15 – 16:45 Governor General Ballroom III**CPD Credit Hours = 0.5****WS 11****Introducing "Botox and Fillers "Into Your General Otolaryngology Practice - M. K. Ansari, Edmonton, AB**

Learning Objectives: At the end of the learning session, the learner will be able to: 1. Describe the topographic anatomy of the face that facilitates safe placement of injectable agents. 2. Describe the preparation of botulinum toxin agents for injection. 3. Describe the injection of botox to correct dynamic rhytids in the glabellar, forehead, and crow foot region of the face. 4. Describe the injection of hyaluronic acid fillers into the nasolabial folds, marionette lines, and lips. 5. Discuss the management of complications of botox and fillers.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Monday, May 12 @ 16:45 – 17:15 Governor General Ballroom III**CPD Credit Hours = 0.5****MWS 6**

Dorsal Nasal Profile Alignment - K. Ansari, Edmonton, A

Learning Objectives: At the end of the learning session, the learner will be able to: 1) describe the relevant anatomy of the dorsal nasal profile, 2) discuss the preoperative analysis and planning of the dorsal nasal profile and 3) discuss techniques to enhance and reduce the dorsal nasal profile. **Attended, but do not wish to evaluate.****Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

End of Monday May 12 Sessions**SUB-TOTAL _____ CPD hrs.****SUB-TOTAL _____ CPD hrs.**

Tuesday, May 13 @ 08:15 – 08:45 Governor General Ballroom I / II**CPD Credit Hours = 0.5****MWS 7 Innovation in Posterior Epistaxis Management: First-Line Treatment of Posterior Epistaxis Using a Gelatin-Thrombin Matrix - S. Kilty, Ottawa, ON****Learning Objectives:** 1. Given this is a new technique, by the end of the session, the audience member will be able to follow the steps to apply a gelatin-thrombin matrix as first-line treatment for posterior epistaxis. 2. By the end of the session, the audience member will be aware of the expected outcomes using this new technique and the cost savings associated with its use. **Attended, but do not wish to evaluate.**Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, May 13 @ 08:45 – 10:30 Governor General Ballroom I / II**CPD Credit Hours = 1.75****PLENARY SESSION:**

Guest Speaker Presentation: Otitis Media-This is Not What I Learned in Residency – J. Kerschner, Milwaukee, WI
 Celebrating Our Own Presentations - B. Westerberg, Vancouver, BC and M. Desrosiers, Montreal, QC
 The Future of Surgery – J. Irish, Toronto, ON

Learning Objectives: N/A

 Attended, but do not wish to evaluate.Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL: _____ CPD hrs.

Tuesday, May 13 @ 11:00 – 12:00 Governor General Ballroom I / II**CPD Credit Hours = 1.0**

Special Panel: Frontiers in the Management of HPV Oropharyngeal Carcinoma - P. Gullane, Toronto, ON;
HPV Vaccines: Hype or Hope? – M. Steben, Montreal, QC
Current Role of Robotic and Laser Surgery in the Management of Oropharyngeal Cancer - A. Nichols, London, ON
Counselling the Patient and Family with a Diagnosis of HPV Oropharyngeal Carcinoma - R. Gilbert, Toronto, ON

Learning Objectives: N/A

 Attended, but do not wish to evaluate.**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, May 13 @ 12:15 – 13:00 Governor General Ballroom I / II**CPD Credit Hours = 0.75****WS 14 Simulation in Medical Education - Home-grown Simulators - K. Fung, S. Agrawal, K. Malloy, K. Roth, London, ON**

Learning Objectives: To define 'simulation' as an educational genre in medical education. To outline types of simulation with respect to undergraduate and post-graduate medical education in Otolaryngology - Head and Neck Surgery. To describe specific examples of simulation created at a single institution. To identify potential barriers and opportunities in the development of a competency-based simulation program. To understand the role of simulation in overall curricular development. To analyze the effectiveness of simulation in teaching and assessing the CanMeds roles, as a partial fulfillment of Royal College program requirements.

 Attended, but do not wish to evaluate.**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL: _____ CPD hrs.

Tuesday, May 13 @ 13:00 – 14:17 Governor General Ballroom I / II**CPD Credit Hours = 1.5****PAPERS: Head and Neck Surgery 1****Chair: Dr. Stephanie Johnson-OBaseki, Ottawa, ON**

Learning Objectives: See individual presentation abstracts for learning objectives - <http://www.entcanada.org/wp-content/uploads/Ottawa-2014-Scientific-Program-AbstractsV16.pdf>

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, May 13 @ 14:45 – 16:15 Governor General Ballroom I / II**CPD Credit Hours = 1.5****PAPERS: Head and Neck Surgery 2****Chair: Dr. Michael Odell, Ottawa, ON**

Learning Objectives: See individual presentation abstracts for learning objectives <http://www.entcanada.org/wp-content/uploads/Ottawa-2014-Scientific-Program-AbstractsV16.pdf>

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL: _____ CPD hrs.

Tuesday, May 13 @ 08:15 – 08:45 Governor General Ballroom III**CPD Credit Hours = 0.5****MWS 8: Cochlear Implant Complications for the General Otolaryngologist -S. Lachance, F. Kozak, Vancouver, BC**

Learning Objectives: Objectives: By the end of the workshop, the general otolaryngologist should be able to: - Identify the main minor or major complications of cochlear implantation. - Manage the main complications of cochlear implantation. - Know when to refer to a cochlear implant surgeon when complications arise.

 Attended, but do not wish to evaluate.
Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, May 13 @ 11:00 – 12:00 Governor General Ballroom III**CPD Credit Hours = 1.0****Guest Speaker WS** The 4P's: People, Planning, Program, Practices – J. Kerschner, Milwaukee, WI

Learning Objectives: N/A

 Attended, but do not wish to evaluate.
Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL: _____ CPD hrs.

Tuesday, May 13 @ 12:15 – 13:00 Governor General Ballroom III**CPD Credit Hours = 0.75****MWS 12** Management of the Difficult Nasal Airway: Septoplasty, Nasal Valves, and Turbinates - M. Samaha, S. Frenkiel, Montreal, QC; E. Massoud, Halifax, NS**Learning Objectives:** 1- Apply various techniques to address the severely deviated septum, particularly caudal and dorsal deviations. 2- Describe diagnostic methods used to identify nasal valve etiology whether it presents alone or in conjunction with septal or turbinate pathology. 3- Acquire technical tips and pearls to address particularly difficult deformities. **Attended, but do not wish to evaluate.**Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, May 13 @ 13:00 – 14:17 Governor General Ballroom III**CPD Credit Hours = 1.25****PAPERS: Education****Chair: Dr. J.P. Vaccani, Ottawa, ON****Learning Objectives:** See individual presentation abstracts for learning objectives - <http://www.entcanada.org/wp-content/uploads/Ottawa-2014-Scientific-Program-AbstractsV16.pdf> **Attended, but do not wish to evaluate.**Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL: _____ CPD hrs.

Tuesday, May 13 @ 14:45 – 15:55 Governor General Ballroom III**CPD Credit Hours = 1.25****PAPERS: Rhinology****Chair: Dr. Kristian MacDonald, Ottawa, ON**

Learning Objectives: See individual presentation abstracts for learning objectives - <http://www.entcanada.org/wp-content/uploads/Ottawa-2014-Scientific-Program-AbstractsV16.pdf>

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, May 13 @ 08:15 – 08:45 Provinces I Ballroom**CPD Credit Hours = 0.5****MWS 9: The Endoscopic Assessment of the Snoring and Obstructive Sleep Apnea Patient for Selection of Mandibular Advancement Prosthesis – B. Lange, W. Shandro, Calgary, AB**

Learning Objectives: By the end of this session, the otolaryngologist will be able to evaluate the upper airway during mandibular advancement, to select which patients will benefit from a mandibular advancement prosthesis.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL: _____ CPD hrs.

Tuesday, May 13 @ 11:00 – 12:00 Provinces I Ballroom**CPD Credit Hours = 1.0****WS 13: Sleep Surgery in the Office Setting - B. Rotenberg, J. Chau, S. Morong, London, ON**

Learning Objectives: 1) Participants in the panel will understand how to incorporate office-based procedures in sleep and snoring surgery into their practice. 2) The audience will gain comfort in patient selection for office-based surgery for sleep disordered breathing. 3) The attendees will appreciate the logistics of setting up an office-based practice, including practical issues.

 Attended, but do not wish to evaluate.
Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, May 13 @ 12:00 – 12:30 Provinces I Ballroom**CPD Credit Hours = 0.5**

MWS 11 Fellowship In The United States and The Challenge of Being Canadian: The Experience Of Canadian Graduates in US Fellowships - J. Yu, Charlottesville, VA; K. Ansari, V. Biron, Edmonton, AB

Learning Objectives: 1. Presenters are graduates of Canadian otolaryngology programs currently in US fellowship programs. Each presenter will discuss their own personal experience in finding a fellowship, applying for visas, obtaining licenses and pitfalls in the process. 2. This presentation will also provide a brief overview of the basic visas that are sponsored by programs and the challenges and difficulties of each.

 Attended, but do not wish to evaluate.
Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					

SUB-TOTAL: _____ CPD hrs.

Tuesday, May 13 @ 12:00 – 12:30 Provinces I Ballroom**CPD Credit Hours = 0.5****MWS 13 Smoking: Still A Problem. Are E-Cigarettes the Answer? - D. Eibling, Pittsburgh, PA; K. Kost, Montreal, QC**

Learning Objectives: At the end of the workshop, participants will: 1. Appreciate the available cessation strategies. 2. Understand the controversy over E-cigarettes. 3. Learn the risks of marijuana use.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, May 13 @ 13:00 – 13:49 Provinces I Ballroom**CPD Credit Hours = 0.75****PAPERS: Otology 2****Chair: Dr. J.P. Souaid, Ottawa, on**

Learning Objectives: See individual presentation abstracts for learning objectives - <http://www.entcanada.org/wp-content/uploads/Ottawa-2014-Scientific-Program-AbstractsV16.pdf>

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL: _____ CPD hrs.

Tuesday, May 13 @ 14:45 – 15:30 Provinces I Ballroom**CPD Credit Hours = 0.75****WS 16 Red Herrings in Laryngology - K. Kost, Montreal, QC; T. Brown, Halifax, NS; J. Anderson, Toronto, ON**

Learning Objectives: At the end of this workshop, participants will: 1. Understand the range of unusual conditions affecting the larynx. 2. Appreciate the diagnostic and management challenges of rare entities of the larynx. 3. Develop a comprehensive approach to identifying and treating unusual pathologic conditions of the larynx.

 Attended, but do not wish to evaluate.
Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, May 13 @ 15:30 – 16:15 Provinces I Ballroom**CPD Credit Hours = 0.75**

WS 18 The Unusual and Frightening: A Selection of The Most Challenging Laryngology Cases From The Past Year – M. Allegretto, D. Bosch, Edmonton, AB; T. Brown, Halifax, NS

Learning Objectives: At the completion of this workshop the attendee will: 1: Become familiar with critical laryngeal pathology in adult patients, and the treatment options. 2: Learn what equipment and techniques can be used to best manage the patient with an obstructive laryngeal lesion. 3: Know how to recognize and predict which patients will be operative challenges.

 Attended, but do not wish to evaluate.
Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Tuesday, May 13 @ 08:15 – 08:45 Provinces II Ballroom**CPD Credit Hours = 0.5****MWS 10 Career Decisions for Otolaryngology Residents: Planning Ahead and Making the Right Choice - M. Samaha, L. Nguyen, Montreal, QC; Y. Chan, Toronto, ON**

Learning Objectives: Outline different models of practice, including academic vs. non-academic, hospital-based vs. private and group-based vs. solo. Residents will be able to analyze their interests, preferences, personal situation and draft a list of goals to use as a guideline in their decision-making process when starting a practice. Apply tips and pearls used by established practitioners to develop, optimize, and grow their practice and direct it as it evolves. This includes building a referral base, growing a practice and steering it in the direction of one's choice.

 Attended, but do not wish to evaluate.
Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, May 13 @ 11:00 – 12:00 Provinces II Ballroom**CPD Credit Hours = 1.0****WS12 Laryngeal Manifestations of Neurological Disorders – N. Yammine, Chatham, ON; A. Darnbrough, D. Bosch, Edmonton, AB**

Learning Objectives : At the end of this workshop , participants will 1)Identify voice and speech complaints that are common presenting features of an underlying neurologic process, 2) distinguish between the various types of neurological disorders, 3) diagnose treatable voice problems that may co-exists with known neurodegenerative disease, and 4) safely manage various neurological disorders.

 Attended, but do not wish to evaluate.
Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics					

SUB-TOTAL _____ CPD hrs.

Tuesday, May 13 @ 12:15 – 13:00 Provinces II Ballroom

CPD Credit Hours = 0.75

WS 15 The Frugal Innovator: Inventing the Future of Otolaryngology - M. Bromwich, Ottawa, ON; P. Campisi, Toronto, ON

Learning Objectives: By the end of the session the learner will be able to participate in bio-entrepreneurship and understand the overall process of innovation and invention, including disruptive innovation, reverse innovation and frugal innovation. Attendees will also: 1) Understand that innovation is the key to solving the healthcare crisis. 2) Appreciate that innovation comes from physicians not vendors. 3) Be able to demystify the process of innovation. 4) Have the tools to develop their own ideas. 5) By completing their own "innovation worksheet" during the session learners will have a roadmap as to how to create, design, protect, manufacture and scale their innovation.

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, May 13 @ 13:00 – 14:10 Provinces II Ballroom

CPD Credit Hours = 1.25

PAPERS: Pediatric Otolaryngology

Chair: Dr. Johnna MacCormick, Ottawa, ON

Learning Objectives: See individual presentation abstracts for learning objectives - <http://www.entcanada.org/wp-content/uploads/Ottawa-2014-Scientific-Program-AbstractsV5.pdf>

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Tuesday, May 13 @ 14:45 – 16:15 Provinces II Ballroom
CPD Credit Hours = 1.5

WS 17 Endoscopic Minimally Invasive Ear Surgery - Principles of the Technique / What is the State of the Art?- D. Pothier, Toronto, ON; J. Nogueira, D. Marchioni, J. Lea, F. Kozak, Vancouver, BC; Adrian James, Toronto, ON

Principles of the Technique

Learning Objectives: At the end of the presentation, attendees will be able to understand the endoscopic anatomy of the middle ear space. Anatomical features which have been largely forgotten as a result of relative inaccessibility will become clearly visible and clinically relevant. After discussion of the properties of a rigid endoscope, attendees will be able to understand why endoscopic ear surgery offers an alternative that is less invasive with a far superior view of the disease being operated upon. After the workshop, attendees will be able to start undertaking limited endoscopic ear surgery and understand how to expand their practice in this area.

What is the State of the Art

Learning Objectives: At the end of the presentation, attendees will be able to understand the role of endoscopic ear surgery on otology today. After discussion of the advantages and disadvantages of EES participants will understand the context of the technique and its direction of development. After the panel presentations, attendees will have a knowledge of the expected hurdles and challenges of introducing EES into clinical practice and how to address them.

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

End of Tuesday May 13 Sessions
SUB-TOTAL _____ CPD hrs.

SUB-TOTAL _____ CPD hrs.

TOTAL number of CPD credits for the meeting = _____ hrs.

Your general comments about the meeting and recommendations for future topics:

Thank-you for your comments!