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**69<sup>th</sup> Annual Meeting  
June 6-9, 2015  
RBC Convention Centre, Winnipeg**

**“Taking Care of Your Patients and Yourself: Work / Life Balance”**

**2015 SESSION-SPECIFIC EVALUATION FORMS**

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**This meeting is an Accredited Group Learning Activity (Section 1)  
as defined by the Maintenance of Certification Program of the Royal College of  
Physicians and Surgeons of Canada.**



## INSTRUCTIONS ON HOW TO RECEIVE YOUR OFFICIAL CERTIFICATE OF ATTENDANCE:

In this booklet you will find **ALL** the session-specific evaluation forms for the meeting. Please complete the appropriate sections and return the booklet to either the meeting's **REGISTRATION DESK** (by the end of the meeting) or the **SOCIETY'S OFFICE BEFORE July 15<sup>TH</sup>**. Your certificate will be sent according to the instructions below.

If **CONFIDENTIALITY** is an issue, **DETACH** this sheet and send it to us **SEPARATELY**.

Your opinion and feedback is **ESSENTIAL**. It will be used to help plan future CPD/CME events.

**Max. Credits for 69<sup>th</sup> Annual Meeting: 24.5 hrs.**

**DELEGATE NAME:** \_\_\_\_\_

I wish to have my certificate of attendance **EMAILED** to: \_\_\_\_\_

I wish to have my certificate **MAILED** to:

Address: \_\_\_\_\_

City: \_\_\_\_\_ Prov: \_\_\_\_\_ Postal Code: \_\_\_\_\_

**TOTAL CREDIT HOURS CLAIMED:**

**Society's mailing address:**

Canadian Society of Otolaryngology-Head & Neck Surgery  
68 Gilkison St., ELORA, ON N0B 1S0 Tel: 800-655-9533 Fax: 519-846-9529 Email: [cs.o.hns@sympatico.ca](mailto:cs.o.hns@sympatico.ca)

**Saturday, June 6 @ 11:00 – 12:00 Pan Am Room CPD Credit Hours = 1.0**

**SATURDAY MORNING GENERAL SESSION**

An Introduction to Mindfulness – M. St-Hilaire, Winnipeg, MB

Learning Objectives: N/A

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Saturday, June 6 @ 13:00 – 13:30 Pan Am Room CPD Credit Hours = 0.5**

**PAPERS: FACIAL PLASTIC AND RECONSTRUCTIVE SURGERY**

**CHAIR: Dr. Ali Esmail, Winnipeg, MB**

Learning Objectives: N/A

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**

**Saturday, June 6 @ 13:30 – 14:15 Pan Am Room CPD Credit Hours = 0.75**
**WS #1** Blepharoplasty for the Otolaryngologist-Head and Neck Surgeon – K. Ansari, Edmonton, AB

Learning Objectives: N/A

 Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Saturday, June 6 @ 14:15 – 15:00 Pan Am Room CPD Credit Hours = 0.75**
**WS #2** Introduction to Brow and Forehead Rejuvenation for the General Otolaryngologist – K. Ansari, Edmonton, AB

**Learning Objectives:** At the end of the workshop, the learner will be able to: 1. Discuss the relevant anatomy and age related changes of the brow and forehead region. 2. Describe the assessment of patients who are potential candidates for brow and forehead rejuvenation. 3. Describe technical steps of various brow and forehead lifting procedures.

 Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**

**Saturday, June 6 @ 13:00 – 16:30      Lecture Theatre      CPD Credit Hours = 3.0**

**POLIQVIN RESIDENTS COMPETITION**

**CHAIR: Dr. John Yoo, London, ON**

Learning Objectives: Please see individual paper abstracts at: <http://www.entcanada.org/wp-content/uploads/Paper-Abstracts-Poliquin.pdf>

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**

**END OF PRESENTATIONS FOR SATURDAY, JUNE 6, 2015**

**Sunday, June 7 @ 08:15 – 10:00 Meeting Room 4/5 CPD Credit Hours = 1.75**

**OPENING PLENARY SESSION**

Guest Speaker: Maintaining Balance, Meaning and Fulfillment in a Busy Medical Career – P. Farnan, Vancouver, BC  
 Celebrating Our Own: Lifetime Achievement Award - What's Really Important! – B. Black, Montreal, QC

Learning Objectives: N/A.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Sunday, June 7 @ 10:30 – 12:00 Meeting Room 4/5 CPD Credit Hours = 1.5**

**PLENARY SESSION**

Paper: Avoiding the Stress of Litigation: The 3 C's That Will Get You Into Trouble – J. Nuth, CMPA

Paper: 7 Habits for Highly Effective Surgeons: Strategies to Emphasize Work / Life Balance – F.G. Osler, J. Jones, E. Meen, Winnipeg, MB

Learning Objectives: (Osler/Jones/Meen) By the end of the session, the participant will be able to: 1. Summarize the link between physician health and patient outcomes 2. Describe strategies to enhance work/life balance 3. Formulate a personal plan to better achieve a healthy work/life balance

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**

**Sunday, June 7 @ 13:30 – 14:15 Meeting Room 4/5 CPD Credit Hours = 0.75**

**WS #3 Progressive Pediatric Sensorineural Hearing Loss for the General Otolaryngologist – R. Hod, F. Kozak, Vancouver, BC**

**Learning Objectives:** Provide a comprehensive and current knowledge of the etiology of SNHL in children. Provide tools to ensure effective, efficient and accurate assessment, diagnosis and management of children born with permanent sensorineural hearing loss. Provide evidence based approach to investigation of the cause of sensorineural hearing loss in children. Provide the ability to coordinate care with other health care providers and arrange the appropriate referrals when necessary.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Sunday, June 7 @ 14:15 – 15:00 Meeting Room 4/5 CPD Credit Hours = 0.75**

**WS #7 Don't Drop the Baton – Improving Handovers from the CMPA's Perspective - D. Khalil, Winnipeg, MB, M. Gupta, Hamilton, ON, J. Nuth (Canadian Medical Protective Association), N. Viallet, Winnipeg, MB**

**Learning Objectives:** N/A

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**

**Sunday, June 7 @ 15:30 – 16:15 Meeting Room 4/5 CPD Credit Hours = 0.75**

**WS#10:** Physical Examination of the Dizzy Patient – T. Mijovic, J. Lea, Vancouver, BC

**Learning Objectives:** Upon completion of this workshop, participants will be able to: 1. Understand the rationale for performing key tests in the physical examination of a dizzy patient. 2. Develop an approach to an efficient yet complete neurologic examination. 3. Differentiate the characteristics of the nystagmus present in different kinds of BPPV and their importance for proper diagnosis and management.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Sunday, June 7 @ 16:15 – 17:15 Meeting Room 4/5 CPD Credit Hours = 1.0**

**WS #13:** Physicians and Their Intimate Relationships - Thriving or Just Surviving? – P. Farnan, Vancouver, BC

**Learning Objectives:** N/A

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

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2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
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5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**



**Sunday, June 7 @ 13:30 – 14:15 Pan Am Room CPD Credit Hours = 0.75**

**WS #4** The Role of Regional Flap Head and Neck Reconstruction in the Era of Free Flap Reconstruction – D. O'Connell, V. Biron, Edmonton, AB, R. Hart, J. Trites, Halifax, NS, A. Joshi, Washington, DC

**Learning Objectives:** At the end of this session participants will be able to: 1. Identify head and neck defects that are amenable to local and regional flap reconstruction. 2. Compare surgical and patient related outcomes for regional flap reconstruction compared to free flap reconstruction in head and neck reconstructive surgeries. 3. Identify outcome measures that are adaptable to individual surgical practices to measure the potential utility of regional flap reconstruction for individual surgeons.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
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5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Sunday, June 7 @ 14:15 – 15:00 Pan Am Room CPD Credit Hours = 0.75**

**WS #8** Beavertail Modification of the Radical Forearm Free Flap: Indications, Technique and Functional Outcomes – E. Fung, J. Harris, K. Ansari, D. O'Connell, Edmonton, AB, J. Tibbo, St. John's, NL

**Learning Objectives:** Discuss indications for a radial forearm free flap with a beavertail modification; 2. Discuss surgical technique in flap elevation and inset; 3. Review of functional outcomes.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

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2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain :		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**

**Sunday, June 7 @ 15:30 – 16:15 Pan Am Room CPD Credit Hours = 0.75**

**WS #11** Using Electronic Data for Research in Otolaryngology-Head and Neck Surgery – S. Hall, Kingston, ON, A. Eskander, Toronto, K. Macdonald, Ottawa, D. MacNeil, London, ON

**Learning Objectives:** 1. Determine the changes needed to be able to integrate a new service or expand an existing one in one's practice; 2. Outline a plan for gradually and simultaneously increasing certain clinical activities while decreasing others in an organized fashion; 3. Consider logistic changes necessary, including acquisition of knowledge and skills, training staff, scheduling, and notification to referring physicians and health professionals of the added expertise and service;

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Sunday, June 7 @ 16:15 – 17:15 Pan Am Room CPD Credit Hours = 1.0**

**WS #14** Rhinoplasty for the General Otolaryngologist: How I Keep it Simple – M. Samaha, Montreal QC

**Learning Objectives:** 1. Describe a systematic approach to pre-operative nasal analysis, with particular attention to potential pitfalls and deformities likely to result in complications. 2. Safely perform a simple, safe, minimally invasive and minimally traumatic endonasal rhinoplasty technique. 3. Apply specific tips and pearls in one's own practice for appropriately selected patients and procedures.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

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2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
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6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**

**Sunday, June 7 @ 13:30 – 14:15 Meeting Room 3 CPD Credit Hours = .75**

**WS#5** Implementing a Safe Outpatient Thyroidectomy Program in Your Practice – L. McLean, Ottawa, ON, J. Harris, Edmonton, AB, M. Hearn, Ottawa, ON

**Learning Objectives:** Through participation in this workshop, the participant will: 1. Be aware of the literature that provides the foundation for safe outpatient thyroid surgery. 2. Explore patient selection criteria for safe outpatient thyroid surgery. 3. Review examples of safe outpatient thyroid surgery protocols that may be utilized in her/his own practice setting.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Sunday, June 7 @ 14:15 – 15:00 Meeting Room 3 CPD Credit Hours = 0.75**

**WS#9** Laryngeal Trauma – A. Darnbrough, Winnipeg, MB, K. Kost, Montreal, QC, J. Anderson, Toronto, ON, M. Allegretto, Edmonton, AB

**Learning Objectives:** 1. Understand the mechanism of injury of laryngeal trauma; 2. Understand relevant laryngeal anatomy and physiology; 3. Be able to classify blunt and penetrating laryngeal injuries; 4. Appreciate, diagnose and appropriately manage associated injuries; 5. Outline acute and long term management goals - airway, voice and swallowing concerns.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
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5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**

**Sunday, June 7 @ 15:30 – 17:15 Meeting Room 3 CPD Credit Hours = 1.75**

**PAPERS: Head and Neck Surgery 1**

**CHAIR: Dr. Paul Kerr, Winnipeg**

**Learning Objectives:** See individual paper abstract at <http://www.entcanada.org/wp-content/uploads/Paper-Abstract-Head-and-Neck-Surgery-1.pdf>

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Sunday, June 7 @ 13:30 – 15:00 Lecture Theatre CPD Credit Hours = 1.5**

**WS #6** Therapeutic Option for Eustachian Tube Dysfunction: Is There A Balloon in Your Future? – M. Desrosiers, F. Lavigne, Montreal, QC, M. Bance, Halifax, NS, S. Nayan, Montreal, QC, B. Williams, Halifax, NS

**Learning Objectives:** N/A

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**

**Sunday, June 7 @ 15:30 – 16:15      Lecture Theatre      CPD Credit Hours = 0.75**
**WS #12 Office Based Surgery for Sleep Disordered Breathing – J. Chau, Calgary, AB**

**Learning Objectives:** 1. Review the epidemiology and health consequences of snoring and obstructive sleep apnea 2. Review office based turbinoplasty methods 3. Present and review the various local anesthesia palate, tonsil and tongue base surgical options for SDB

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

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2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Sunday, June 7 @ 16:15 – 17:15      Lecture Theatre      CPD Credit Hours = 1.0**
**WS #15 10 Tips to Minimize Pitfalls, Maximize Safety and Improve Outcomes for Your Sinus Surgery Patients – A. Janjua, Vancouver, BC, D. Sommer, Hamilton, ON, J. Lee, Toronto, ON**

**Learning Objectives:** At the conclusion of the session, participants will be exposed to strategies to: 1. Effectively coordinate the efficient set up of the surgical suite for Endoscopic Sinus Surgery (ESS). 2. Execute endoscopic sinus surgical cases with increased safety and improved workflow. 3. Improve visualization of target areas during ESS. 4. Improve the patency of the middle meatus in the post-operative phase. 5. Understand post-operative care strategies aimed at improving long-term outcomes.

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
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6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**End of Sunday, June 7 Sessions**

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**

**Monday, June 8 @ 08:00 – 08:55 Meeting Room 4/5 CPD Credit Hours = 1.0**
**WS#16** Functional Rhinoplasty – J. Sykes, Sacramento, CA

Learning Objectives: N/A

 Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
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5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Monday, June 8 @ 09:00 – 10:15 Meeting Room 4/5 CPD Credit Hours = 1.25**
**PLENARY SESSION**

Paper: My Personal Evolution of Caring for Patients with Congenital Cleft Malformations: A Joyous, but Humbling Career – J. Sykes, Sacramento, CA

Paper: Some History of Laryngology – M. Morrison, Vancouver, BC

Learning Objectives: N/A

 Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**

**Monday, June 8 @ 10:45 – 12:00 Meeting Room 4/5 CPD Credit Hours = 1.25**

**WS #20 Facial Reconstruction: A Specialist Panel on the Contemporary Reconstruction of the Face** – M. Brandt, Toronto, ON, J. Sykes, Sacramento, CA, S. M. Taylor, Halifax, NS, K. Ansari, Edmonton, AB, J. Trites, Halifax

**Learning Objectives:** 1. Participants will appreciate the functional and aesthetic considerations required to achieve a successful facial reconstruction. 2. Participants will appreciate the array of techniques possible in repairing cutaneous and soft-tissue defects of the face. 3. Participants will be prepared to evaluate the benefits, limitations, and complications of different facial reconstructive options. 4. At the completion of this workshop, participants will be better equipped to reconstruct cutaneous and soft-tissue defects presenting to their Otolaryngology – Head and Neck Surgery practice.

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

**Monday, June 8 @ 13:30 – 15:30 Meeting Room 4/5 CPD Credit Hours = 1.75**

**PAPER: EDUCATION**

**CHAIR: Dr. F. Gigi Osler, Winnipeg**

**Learning Objectives:** See individual papers' learning objectives at: <http://www.entcanada.org/wp-content/uploads/Paper-Abstracts-Education.pdf>

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**

**Monday, June 8 @ 16:00 – 17:15 Meeting Room 4/5 CPD Credit Hours = 1.25**

**WS#26** The Best Articles of the Last Year in Otolaryngology for the General Otolaryngologist – J.-P. Vaccani, A. Lamothe, S. Johnson-Obaseki, D. Schramm, S. Kilty, Ottawa, ON

**Learning Objectives:** By the end of the session, the audience member will be able to identify three new and important publications which have been published during the last year in the subspecialty domains of oncology, rhinology, otology and pediatrics.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Monday, June 8 @ 8:00 – 8:55 Pan Am Room CPD Credit Hours = .1.0**

**WS #17** Temporal Bone Radiology by the Otologist for the Otolaryngologists – J. Kuthubutheen, Crawley, W. Australia, E. Hwang, O. Hilly, V. Lin, Toronto, ON

**Learning Objectives:** At the end of this workshop, participants should be able to: 1. Recognize the radiological features of common temporal bone pathologies 2. Recognize the pitfalls associated with temporal bone radiology interpretation 3. Correlate the radiological findings with the clinical presentation to direct further management

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**



**Monday, June 8 @ 10:45–12:00 Pan Am Room CPD Credit Hours = 1.25**

**WS#21 Wait, Wait...I Don't Have to Wait? Clinical-based Laryngeal Procedures** - T. Brown, Halifax, NS, J. Young, Montreal, QC, A. Darnbrough, Winnipeg, MB, K. Fung, London, ON

**Learning Objectives:** 1 By the end of this workshop, participants will be aware of the growing number and variety of clinic-based laryngeal procedures available. 2 By the end of this workshop, participants will gain an understanding of the advantages of clinic-based laryngeal procedures and will be able to identify the most appropriate patient cases amenable to these techniques. 3 Through the presentation of clinical cases, participants will be made aware of the typical technical steps involved in performing common clinic-based laryngeal procedures. 4 By the end of this workshop, participants will have knowledge of the most common challenges and potential complications of these techniques. 5 By the end of this workshop, participants will firmly believe that clinic-based laryngeal procedures are really cool.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

**Monday, June 8 @ 13:30–15:30 Pan Am Room CPD Credit Hours = 2.0**
**PAPER: OTOTOLOGY 1**

**CHAIR: Dr. Jordan Hochman, Winnipeg**

Learning Objectives: Please see individual paper abstracts at: <http://www.entcanada.org/wp-content/uploads/Paper-Abstracts-otology.pdf>

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**

**Monday, June 8 @ 16:00–17:15 Pan Am Room CPD Credit Hours = 1.25**
**PAPER: OTOLOGY 2**
**CHAIR: Dr. Brian Blakley, Winnipeg**

 Learning Objectives: Please see individual paper abstracts at: <http://www.entcanada.org/wp-content/uploads/Paper-Abstracts-Otology-2.pdf>
 Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Monday, June 8 @ 08:00–08:55 Meeting Room 3 CPD Credit Hours = 1.0**
**WS#18 Strategies and Attitudes for Professional Success – E. Akbari, P. Adamson, Toronto, ON**

Learning Objectives: 1. To develop attitudes that encourage professional and personal growth. 2. To utilize practical planning and practice tools to facilitate a successful surgical practice.

 Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**

**Monday, June 8 @ 10:45 – 12:00 Meeting Room 3 CPD Credit Hours = 1.25**

**WS #22** Endoscopic Ear Surgery: A Taster for Those With An Interest – J. Lea, Vancouver, BC, D. J. Nogueira, Benfica, Fortaleza, Brazil, D. Marchioni, Verona, Italy, D. Pothier, Toronto, ON

**Learning Objectives:** 1 By the end of this workshop, participants will be aware of the growing number and variety of clinic-based laryngeal procedures available. 2 By the end of this workshop, participants will gain an understanding of the advantages of clinic-based laryngeal procedures and will be able to identify the most appropriate patient cases amenable to these techniques. 3 Through the presentation of clinical cases, participants will be made aware of the typical technical steps involved in performing common clinic-based laryngeal procedures. 4 By the end of this workshop, participants will have knowledge of the most common challenges and potential complications of these techniques. 5 By the end of this workshop, participants will firmly believe that clinic-based laryngeal procedures are really cool.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	

5. Perceived commercial bias in presentations    Yes    No    Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics

**Monday, June 8 @ 13:30 – 15:00 Meeting Room 3 CPD Credit Hours = 1.5**

**PAPERS: ENDOCRINE SURGERY**

**CHAIR: Dr. Donna Sutherland, Winnipeg, MB**

**Learning Objectives:** Please see individual paper abstracts at: <http://www.entcanada.org/wp-content/uploads/Paper-Abstracts-Endocrine-Surgery.pdf>

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	

5. Perceived commercial bias in presentations    Yes    No    Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**

**Monday, June 8 @ 15:30 – 16:30 Meeting Room 3 CPD Credit Hours = 1.0**

**PAPERS: HEAD AND NECK SURGERY 2**

**CHAIR: Dr. Norbert Viallet, Winnipeg, MB**

Learning Objectives: See individual paper abstracts at: <http://www.entcanada.org/wp-content/uploads/Paper-Abstracts-Head-and-Neck-2.pdf>

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Monday, June 8 @ 16:30 – 17:15 Meeting Room 3 CPD Credit Hours = 0.75**

**WS#28 HPV Counselling for the Otolaryngologist-Head and Neck Surgeon – A. Zeitouni, K. Kost, Montreal, QC, D. Eibling, Pittsburg, PA**

Learning Objectives: At the end of this workshop, participants will: 1. Better understand HPV virus transmission, the time course of infection, integration into host DNA and transformation into cancer. 2. Recognize patient concerns about how they acquired the HPV virus, their fear of transmitting of the virus and implications for partner(s). 3. Have a strategy to counsel patients based on the published literature.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**

**Monday, June 8 @ 08:00 – 08:55 Lecture Theatre CPD Credit Hours = 1.0**

**WS#19** Update on Current Management of Bilateral Vocal Fold Immobility – K. Fung, London, ON, D. Bosch, Calgary, AB, J. Anderson, Toronto, ON, K. Kost, Montreal, QC

**Learning Objectives:** 1. To review the diagnostic workup of an adult patient with upper airway obstruction due to bilateral vocal fold immobility 2. To be able to differentiate between mechanical fixation and neurogenic paralysis 3. To know the common causes of bilateral vocal fold immobility 4. To understand practical management strategies in the acute airway setting 5. To understand the role of various types of contemporary endoscopic lateralization procedures, their indications, contraindications, technical pearls, and potential complications 6. To understand the role of external surgical procedures 7. To appreciate voice and swallowing results following successful lateralization and decannulation

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

**Monday, June 8 @ 10:45 – 12:00 Lecture Theatre CPD Credit Hours = 1.25**

**WS#23** Tablets and Other Mobile Technologies for the Busy Otolaryngologist: Tips and Tricks – S. Kohlert, M. Bromwich, L. McLean, Ottawa, ON

**Learning Objectives:** N/A

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**

**Monday, June 8 @ 13:30 – 14:30 Lecture Theatre CPD Credit Hours = 1.00**

**WS#24** End of Life Care: Getting It Right – K. Kost, Montreal, QC, D. Eibling, Pittsburg, PA, A. Zeitouni, Montreal, QC

**Learning Objectives:** At the end of this workshop, participants will: 1. Appreciate how end-of-life decisions are frequently guided by assumptions 2. Recognize the importance of establishing and prioritizing patient goals 3. Understand the need to effectively communicate with patients and their families.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Monday, June 8 @ 14:30 – 15:00 Lecture Theatre CPD Credit Hours = 0.5**

**PAPER: LARYNGOLOGY**

**CHAIR: Dr. Andrea Darnbrough, Winnipeg, MB**

**Learning Objectives:** Please see individual abstracts at: <http://www.entcanada.org/wp-content/uploads/Paper-Abstracts-Laryngology1.pdf>

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**

**Monday, June 8 @ 15:30 – 16:00 Lecture Theatre CPD Credit Hours = 0.5**

**WS#25** Changing Transfusion Practices – B. Muirhead, (Dept. of Anesthesia), P. Kerr, Winnipeg, MB, R. Hart, Halifax, NS

**Learning Objectives:** 1. Review the current blood products available and recommendations for their use. 2. Understand the influence of anemia on outcome 3. Be cognizant of the factors that may influence the decision to transfuse.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Monday, June 8 @ 16:00 – 17:15 Lecture Theatre CPD Credit Hours = 1.5**

**WS#27** Management of Allergic Rhinitis: Incorporating New Treatment Options to Respond to Unmet Patient Needs – M. Desrosiers, Montreal, QC, S. Kilty, Ottawa, ON, I. Witterick, Y. Chan, Toronto, ON

**Learning Objectives:** 1. Understand issues behind patient dissatisfaction with treatments for allergic and nonallergic rhinitis. 2. Be familiar with diagnostic methods and therapeutic options available for the management of allergic rhinitis and how to integrate them into clinical management of patients with allergic rhinitis. 3. Know how to prescribe and administer subcutaneous and oral immunotherapy. 4. Have strategies for enhancing patient compliance with allergy therapy.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**End of Monday June 3 Sessions**

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**

**Tuesday, June 9 @ 08:00 – 08:55 Meeting Room 4/5 CPD Credit Hours = 1.0**

**WS #29** Beyond the Microscope: Robotic Controlled High Definition Optics for Surgery – A. Kassam, Milwaukee, WI

Learning Objectives: N/A

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Tuesday, June 9 @ 09:00-10:05 / 10:30-12:00 Meeting Room 4/5 CPD Credit Hours = 2.5**

**PLENARY SESSION:**  
 Paper: Surgical Innovation: Six Pillars Approach in Neurosurgery and Otolaryngology-Head & Neck Surgery – A. Kassam, Milwaukee, MI  
 Paper: Celebrating Our Own: Can A Nationalist Quebecer Have Fun In A Monarchy-associated Endeavour – D. Dorion, Sherbrooke, QC  
 Paper: Training Is Changing: The Era of the Competency-based Surgeon – J. Frank, RCPSC Ottawa, ON  
 Paper: Why You Should Become A Community ENT – J. Balderston, Lethbridge, AB

Learning Objectives: N/A

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**



**Tuesday, June 9 @ 12:00 – 12:30 Meeting Room 4/5 CPD Credit Hours = 0.5**

**WS #33** Otolaryngology-Head and Neck Surgery Unemployment in Canada – M. Brandt, Toronto, ON, G. Scott, Toronto, ON, P. Doyle, London, ON, R. Ballagh, Barrie, ON

**Learning Objectives:** 1. Participants will gain a better understanding for the factors leading to the current employment landscape. 2. Participants will appreciate the demographics and concerns of the most recent OTOHNS graduates 3. At the completion of the mini-workshop, participants will appreciate strategies and suggestions for improving the current employment situation.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Tuesday, June 9 @ 12:30 – 13:00 Meeting Room 4/5 CPD Credit Hours = 0.5**

**WS #37** Evidence-base Management of Nasal Trauma – M. Brandt, Toronto, ON, S.M. Taylor, Halifax, NS

**Learning Objectives:** 1. Attendees will be refreshed on nasal anatomy as it relates to nasal trauma. Participants will understand a systematic approach to the management of the traumatized nose. 2. Attendees will gain an appreciation for rhinoplasty techniques critical to the long-term management of the traumatized nose.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL: \_\_\_\_\_ CPD hrs.**

**Tuesday, June 9 @ 13:00 – 14:30 Meeting Room 4/5 CPD Credit Hours = 1.5**
**PAPERS: PEDIATRIC OHNS CHAIR:**
**Dr. Darren Leito, Winnipeg, MB**
**Learning Objectives:** Please see individual paper abstracts at: <http://www.entcanada.org/wp-content/uploads/Paper-Abstracts-Pediatric-OHNS.pdf>
 **Attended, but do not wish to evaluate.**

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Tuesday, June 9 @ 15:00 – 16:15 Meeting Room 4/5 CPD Credit Hours = 1.25**
**WS #40 A Witches Brew of Therapies—Optimizing Evidence-based Practice in the Pre-, Peri-, and Post-operative Care of Patients with Chronic Rhinosinusitis** – L. Sowerby, London, ON, L. Rudmik, Calgary, AB, Y. Chan, Toronto, ON, K. McDonald, Ottawa, ON, E. Wright, Edmonton, AB

**Learning Objectives:** 1. Be able to apply a greater understanding of the current evidence surrounding perioperative care in rhinology to clinical practice. 2. Comprehend the current short-comings in the literature regarding evidence-based care in rhinology 3. Be able to describe and utilize maximal medical therapy for patients prior to surgery

 **Attended, but do not wish to evaluate.**

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL: \_\_\_\_\_ CPD hrs.**

**Tuesday, June 9 @ 08:00 – 08:55 Pan Am Room CPD Credit Hours = 1.0**

**WS #30** Medical Education 2.0: New Interactive Tools, Technologies and Techniques for Teaching Otolaryngology-Head and Neck Surgery – A. Gooi, M. Gousseau, S. Nelko, D. Wesst, Winnipeg, MB

**Learning Objectives:** 1. By the end of the workshop, the medical educators will participate in using different educational techniques 2. By the end of the workshop, the medical educators will discuss opportunities for elearning and active learning 3. By the end of the workshop, the medical educators will possess a framework to apply these interactive learning strategies when teaching future educational sessions 4. By the end of the workshop, the medical educators will have the knowledge of different tools available that can support the delivery of the educational techniques

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Tuesday, June 9 @ 12:00 – 12:30 Pan Am Room CPD Credit Hours = 0.5**

**WS#34** Management of Hyperparathyroidism Secondary to Renal Failure – P. Kerr, M. Reslerova, Winnipeg, MB, J. Harris, Edmonton, AB

**Learning Objectives:** 1. Understand the pathophysiology of secondary hyperparathyroidism due to renal failure. 2. Know the medical options available for management. 3. Gain an appreciation for the indications for, and extent of surgery. 4. Understand issues pertaining to perioperative management.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL: \_\_\_\_\_ CPD hrs.**

**Tuesday, June 9 @ 12:30 – 13:00 Pan Am Room CPD Credit Hours = 0.5**

**WS#38 Sustainable High Performance Skills for Surgeons: Strategies to Enhance Work/Life Balance - F. G. Osler, J. Jones, E. Meen, C. Botterill, J. Brooks, A. Hussain, Winnipeg, MB**

**Learning Objectives:** By the end of the presentation, the participant will be able to: 1. Describe "High Performance" psychology skills 2. Analyze the individual and team skills required to perform under pressure 3. Formulate improved performance strategies and skills

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Tuesday, June 9 @ 13:00 – 14:30 Pan Am Room CPD Credit Hours = 1.5**

**PAPERS: HEAD AND NECK SURGERY 3**

**CHAIR: Dr. Norbert Viallet, Winnipeg, MB**

**Learning Objectives:** Please see individual paper abstracts at: <http://www.entcanada.org/wp-content/uploads/Paper-Abstracts-Head-and-Neck-3.pdf>

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL: \_\_\_\_\_ CPD hrs.**

**Tuesday, June 9 @ 08:00 – 08:55 Meeting Room 3 CPD Credit Hours = 1.0**

**WS#31** Management of the Chronically Dizzy Patient: New Concepts and Real-World Tips – J. Lea, B. Westerberg, T. Mijovic, Vancouver, BC, D. Pothier, Toronto, ON

**Learning Objectives:** 1. Attendees will have a working knowledge of the role of psychological factors in chronic subjective dizziness. 2. Attendees will be familiar with the identifying features of a significant psychological overlay. 3. Attendees will be able to apply clinical tools to assist with the diagnosis of a psychological overlay. 4. Techniques for the further management of psychological disorders will be introduced. 5. Attendees will be able to recognize the organic lesions most likely to be at the root of chronic subjective dizziness.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

**Tuesday, June 9 @ 12:00 – 12:30 Meeting Room 3 CPD Credit Hours = 0.5**

**WS #35** Overview of Free Radicals – B. Blakley, Winnipeg, MB

**Learning Objectives:** After this workshop the participant shall: 1. Have an appreciation for the complexity of antioxidant claims, 2. Be able to assess some claims and counter-claims in the medical and lay press and, 3. Understand some aspects of REDOX medicine as applied to hearing.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

**SUB-TOTAL: \_\_\_\_\_ CPD hrs.**

**Tuesday, June 9 @ 12:30 – 13:00 Meeting Room 3 CPD Credit Hours = 0.5**

**WS #39 E-Cigarettes: Fact or Fumes? – S. Kohlert, Ottawa, ON**

**Learning Objectives:** Over the course of this session, attendees will: 1. Learn about the different components of e-cigarettes, as well as their cost, availability and mechanism of action 2. Be introduced to the limited evidence available regarding the safety, quality efficacy of ecigarettes 3. Gain an appreciation for the legal and ethical controversies surrounding the sale of ecigarettes to Canadians 4. Appreciate the position statements on e-cigarettes published by multiple well respected national organizations 5. Become more comfortable in discussing e-cigarettes with their patients.

**Attended, but do not wish to evaluate.**

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Tuesday, June 9 @ 13:00 – 14:30 Meeting Room 3 CPD Credit Hours = 1.5**

**PAPERS: RHINOLOGY**

**CHAIR: Dr. Rick Gall**

**Learning Objectives:** Please see individual paper abstracts at: 1. By the end of this presentation, the audience will have a better understanding of systemic biomarkers of CRS and their potential roles in the pathogenesis of the disease. 2. By the end of this presentation, the audience will have a better understanding of postESS maintenance therapy.

**Attended, but do not wish to evaluate.**

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL: \_\_\_\_\_ CPD hrs.**

**Tuesday, June 9 @ 08:00 – 08:55 Lecture Theatre CPD Credit Hours = 1.0**
**WS#32** Versatile Regional Flaps for Every Head and Neck Surgeon – T. Ayad, A. Rahal, E. Bissada, Montreal, QC

**Learning Objectives:** Upon completion of this workshop the participants will: 1. Understand the principles underlying the use of the FAMM flap, submental flap and supraclavicular flap. 2. Implement appropriately these pedicled flaps in their practice.

 Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Tuesday, June 9 @ 12:00 – 13:00 Lecture Theatre CPD Credit Hours = 1.0**
**WS#36** Good to Great Residency Programs – J. Frank, RCPSC, Ottawa, ON

**Learning Objectives:** N/A

 Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**SUB-TOTAL: \_\_\_\_\_ CPD hrs.**

**Tuesday, June 9 @ 13:00 – 14:30 Lecture Theatre CPD Credit Hours = 1.5**

**PAPERS: GENERAL OHNS**

**CHAIR: Dr. Adrian Gooi, Winnipeg, MB**

**Learning Objectives:** Please see individual paper abstracts at: <http://www.entcanada.org/wp-content/uploads/Paper-Abstracts-General-Otolaryngology.pdf>

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**Tuesday, June 9 @ 15:00 – 16:15 Lecture Theatre CPD Credit Hours = 1.25**

**WS #41 A Look at the Current Status of Ear Surgery in Canada: A Panel Discussion of Endoscopic Versus Microscopic Techniques**

– J. Lea, Vancouver, BC, D. Pothier, J. Chen, Toronto, ON, B. Westerberg, T. Mijovic, Vancouver, BC

**Learning Objectives:** Upon completion of this workshop, participants will be able to: 1. Understand the advantages and disadvantages of endoscopic and microscopic techniques in ear surgery. 2. Have a working knowledge of both endoscopic and microscopic approaches for common ear diseases. 3. Understand the current trends and status of ear surgery techniques in Canada based on a nation-wide survey.

Attended, but do not wish to evaluate.

**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

**End of Tuesday June 4 Sessions**

**SUB-TOTAL \_\_\_\_\_ CPD hrs.**



Your general comments about the meeting and recommendations for future topics:

**Thank-you for your comments!**