71st Annual Meeting
June 10-13, 2017
TCU Place Convention Centre, SASKATOON, SK

"Transformational Care in Otolaryngology-Head & Neck Surgery"

2017 SESSION-SPECIFIC EVALUATION FORMS

Overall Learning Objectives

This meeting provides learners in the specialty of Otolaryngology – Head and Neck Surgery (including general and subspecialty otolaryngologists as well as resident and medical student trainees) a significant opportunity to attend sessions of interest and acquire further understanding and knowledge in areas of perceived / unperceived weakness in the specialty. All branches of the specialty, including head & neck oncology, laryngology, rhinology, otology, neurotology, pediatric otolaryngology, facial plastic and reconstructive surgery, general otolaryngology, sleep disorders, and medical education, are part of the program.

Building on the success of last year, we will run three concurrent sessions of workshops and podium presentations. This provides delegates with a great variety of learning opportunities. As always, there will be ample time allotted for enhanced dialogue, discussion and interaction with the various presenters. In keeping with the theme of this year's meeting, guest speakers will present their areas of expertise through plenary talks and workshops. Increased numbers of workshops will give each learner practical and adoptable knowledge to use immediately in practice when they return home. We will also have a series of pre-convention courses designed to give impactful hands-on experience to attendees. Also addressed in this year's program will be workshops and presentations for the community-based practitioners, continued information on technological advancements in education, and popular updates in a variety of topics.

This meeting is an Accredited Group Learning Activity (Section 1)
as defined by the Maintenance of Certification Program of the Royal College of
Physicians and Surgeons of Canada.

INSTRUCTIONS ON HOW TO RECEIVE YOUR OFFICIAL CERTIFICATE OF ATTENDANCE:

In this booklet you will find **ALL** the session-specific evaluation forms for the meeting.   Please complete the appropriate sections and return the booklet to either the meeting's **REGISTRATION DESK** (by the end of the meeting) or the **SOCIETY'S OFFICE BEFORE July 30TH**. Your certificate will be sent according to the instructions below.

If you feel **CONFIDENTIALITY** is an issue, **DETACH** this sheet and send it to us **SEPARATELY**.

Your opinion and feedback is **ESSENTIAL**. It will be used to help plan future CPD/CME events.

Max. Credits for 71st Annual Meeting: 19.25hrs

DELEGATE NAME: _____

❒ I wish to have my certificate of attendance **EMAILED** to: _____

❒ I wish to have my certificate **MAILED** to:

Address:_____

City:_____Prov:_____Postal Code:_____

TOTAL CREDIT HOURS CLAIMED:

Society's mailing address:
Canadian Society of Otolaryngology-Head & Neck Surgery
68 Gilkison Street, ELORA, ON N0B 1S0   Tel: 800-655-9533 Fax: 519-846-9529 Email: cso.hns@sympatico.ca

Sunday, June 11 @ 08:00 – 9:50   **Salon CD**
CPD Credit Hours = 2.00

OPENING PLENARY SESSION
Guest of Honour Presentation – S. Kirby, *St. John's, NL*
Lifetime Achievement Award Presentation – D. Ellis, *Toronto, ON*
Guest Speaker Presentation – "Paths to Leadership" - S. Chandrasekhar, *New York, NY*

Learning Objectives: N/A

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:*

Sunday, June 11 @ 10:30 – 11:45   **Salon CD**
CPD Credit Hours = 1.25

Guest Speaker Presentation, G. Farwell, *Sacremento, CA*
2016 Fellowship Awards, D. O'Connell, *Edmonton, AB*

Learning Objectives: N/A.

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:*

SUB-TOTAL _____CPD hrs.

Sunday, June 11 @ 13:15 – 14:15　　　　　Salon CD
CPD Credit Hours = 1.00

Great Debate: "*Be It Resolved that Otolaryngology-Head & Neck Surgery Does Not Steward the Canadian Public Healthcare System in a Sustainable Manner*" –
Chair: – G. Osler, Winnipeg, MB / Moderator – L. Sowerby, London, ON

Learning Objectives: *N/A*

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:*

Sunday, June 11 @ 14:20 – 15:05　　　　　Salon CD
CPD Credit Hours = 0.75

WS #1

Ask an Otologist – B. Blakley, Winnipeg, MB, J. Chau, Calgary, AB, J. Lea, Vancouver, BC, S. Chandrasekhar, New York, NY

Learning Objectives: *After this workshop, participants will be better able to discuss the evidence for treatment of 1. Tinnitus, 2. Sudden sensorineural hearing loss, and 3. Acute vertigo.*

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:*

SUB-TOTAL _____CPD hrs.

Sunday, June 11 @ 15:30 – 17:00   Salon CD
CPD Credit Hours = 1.50

Papers: Rhinology

Chair: Dr. John Lee, *Toronto, ON*

Learning Objectives: See individual presentation abstracts for learning objectives online at: http://otohns.ca/schedule/

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:*

Sunday, June 11 @ 14:20 – 15:05   Gallery A
CPD Credit Hours = 0.75

WS #2: *Topical Management Developments for Swallowing Dysfunction in Children – H. El-Hakim, C. Jeffery, W. Johannsen,*
Edmonton, AB

1. *Demonstrate the process of development of a multidisciplinary SD clinic and lessons learned for pediatric and adult SD management*
2. *Present the management algorithm of SD and the complementary interactions of SLP and otolaryngology*
3. *Present the results of surgical interventions for Type I laryngeal cleft and shifting management paradigms for SD associated with laryngomalacia*

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:*

SUB-TOTAL _____CPD hrs.

Sunday, June 11 @ 15:30 – 17:00   Gallery A
CPD Credit Hours = 1.50

Papers: Education
Chair: Dr. Lily HP Nguyen, *Montreal, QC*

Learning Objectives: See individual presentation abstracts for learning objectives online at: http://otohns.ca/schedule/

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:*

Sunday, June 11 @ 14:20 – 15:05   Gallery B
CPD Credit Hours = 0.75

WS #3

Thyroid Surgery and Technology – Do the Benefits Outweigh the Costs? *– **R. Payne, V-I Forest,** Montreal, QC, **D. O'Connell,** Edmonton, AB, **R. Hart,** Halifax, NS, **J. Harris,** Edmonton, AB, **G. Farwell,** Sacramento, CA*

Learning Objectives: *At the completion of this workshop, physicians attending this session should understand the advantages and disadvantages of recurrent laryngeal nerve monitoring using the NIM, and the advantage and disadvantages of the harmonic scalpel. The physician will have the tools necessary to determine whether this equipment makes sense in their practice.*

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain :

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:*

SUB-TOTAL _____**CPD hrs**.

Sunday, June 11 @ 15:30 – 17:08			**Gallery B**		
CPD Credit Hours = 1.50					

PAPERS: Otology / Neurotology

Chair: Dr. Vincent Lin, *Toronto, ON*

Learning Objectives: See individual presentation abstracts for learning objectives online at: http://otohns.ca/schedule/

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:*

End of Sunday June 11 Sessions

SUB-TOTAL _____CPD hrs.

Monday, June 12 @ 08:00 – 09:00   Salon CD
CPD Credit Hours = 1.00

Great Debate: "*Be it resolved that the word "Otolaryngology" should be removed from the name of our specialty"* –
Chair: – G. Osler, Winnipeg, MB / Moderator – E. Wright, Edmonton, AB

Learning Objectives: N/A

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:*

Monday, June 12 @ 09:05 – 09:55   Salon CD
CPD Credit Hours = 1.00

Guest Speaker Presentation

H. Gassner, *Regensburg, Germany*

Learning Objectives: *TBA*

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:*

SUB-TOTAL _____CPD hrs.

Monday, June 12@ 10:30 – 11:33   Salon CD
CPD Credit Hours = 1.00

PAPERS: Pediatric Otolaryngology
Chair: Dr. Hamdy El-Hakim, *Edmonton, AB*

Learning Objectives:
See individual presentation abstracts for learning objectives online at: http://otohns.ca/schedule/

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

Monday, June 12@ 11:42 – 12:10   Salon CD
CPD Credit Hours = 0.50

Papers: Laryngology
Chair: Dr. Karen Kost, *Montreal, QC*

Learning Objectives:
See individual presentation abstracts for learning objectives online at: http://otohns.ca/schedule/

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

SUB-TOTAL _____CPD hrs.

Monday, June 12@ 13:30 – 15:00 — Salon CD
CPD Credit Hours = 1.50

Poliquin Residents Competition
Chair: Dr. Jeffrey Harris, *Edmonton, AB*

Learning Objectives:
See individual presentation abstracts for learning objectives online at: http://otohns.ca/schedule/

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

Monday, June 12@ 15:00 – 16:50 — Salon CD
CPD Credit Hours = 1.50

Poliquin Residents Competition (following coffee break)
Chair: Dr. Jeffrey Harris, *Edmonton, AB*

Learning Objectives:
See individual presentation abstracts for learning objectives online at: http://otohns.ca/schedule/

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

SUB-TOTAL _____CPD hrs.

Monday, June 12 @ 10:30 – 11:54   Gallery A
CPD Credit Hours = 1.50

Papers: Head & Neck Surgery 1

Chair: Dr. Jonathan Trites, *Halifax, NS*

Learning Objectives: *See individual presentation abstracts for learning objectives online at:* http://otohns.ca/schedule/

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating							
1. Subject content of the presentations		Poor	Fair	Good	Very Good	Excellent	
2. Did the session meet the learning objectives as listed?		Not at all	Limited Degree	Significant Degree	Completely		
3. Was the program well-paced within the allotted time?		Not at all	Limited Degree	Significant Degree	Completely		
4. Was the presenter(s) knowledgeable on the topic(s)?		Not at all	Limited Degree	Significant Degree	Completely		
5. Perceived commercial bias in presentations	Yes	No	Explain:				
6. Identify at least one way in which this CPD session will change your practice:							
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:*							

Monday, June 12 @ 13:30 – 14:15   Gallery A
CPD Credit Hours = 0.75

WS #6

Management of Cystic Cervical Masses – H. Zhang, J. de Almeida, E. Monteiro, *Toronto, ON,* ***V. Biron, D. O'Connell,*** *Edmonton, AB*

Learning Objectives: *1) Discuss the etiology of CCM 2) Discuss clinical distinguishing features from potential diagnosis 3) Discuss the role of core biopsy, repeat FNA, neck ultrasound, and PET/CT in the diagnostic work up 4) Discuss the implications of treatment if an occult oropharyngeal cancer or unknown primary carcinoma 5) Discuss future direction and new technology in facilitating CCM diagnosis*

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating							
1. Subject content of the presentations		Poor	Fair	Good	Very Good	Excellent	
2. Did the session meet the learning objectives as listed?		Not at all	Limited Degree	Significant Degree	Completely		
3. Was the program well-paced within the allotted time?		Not at all	Limited Degree	Significant Degree	Completely		
4. Was the presenter(s) knowledgeable on the topic(s)?		Not at all	Limited Degree	Significant Degree	Completely		
5. Perceived commercial bias in presentations	Yes	No	Explain:				
6. Identify at least one way in which this CPD session will change your practice:							
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:*							

SUB-TOTAL _____CPD hrs.

Monday, June 12 @ 14:20 – 15:05   Gallery A
CPD Credit Hours = 0.75

WS #7

Office-Based Rhinologic Procedures – A Shifting Paradigm – L. Sowerby, *London, ON,* ***D. Micomonaco****, Sault Ste Marie, ON,* ***S. Kilty****, Ottawa, ON,* ***Y. Chan,*** *Toronto, ON*

Learning Objectives: *1) By the end of this workshop, participants will be more comfortable with setting up their clinic to perform office-based rhinologic procedures. 2) The breadth of procedures, and the nuances of technique to perform them, will be appreciated by audience members. 3) Patient satisfaction and ease of anesthesia will be demonstrated to participants.*

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. **Subject content of the presentations**	Poor	Fair	Good	Very Good	Excellent
2. **Did the session meet the learning objectives as listed?**	Not at all	Limited Degree	Significant Degree		Completely
3. **Was the program well-paced within the allotted time?**	Not at all	Limited Degree	Significant Degree		Completely
4. **Was the presenter(s) knowledgeable on the topic(s)?**	Not at all	Limited Degree	Significant Degree		Completely

5. **Perceived commercial bias in presentations**	Yes	No	Explain:

6. **Identify at least one way in which this CPD session will change your practice:**

7. **Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:***

Monday, June 12 @ 15:45 – 16:30   Gallery A
CPD Credit Hours = 0.75

WS #8

Non-Cosmetic Indications of Botulinum Toxin in Otolaryngology – R. Jaggi, *Saskatoon, SK*

Learning Objectives: *Participants will learn: 1) What is Botulinum toxin 2) What are the FDA approved indications 3) What are some of the non-cosmetic indications in Otolaryngology 4) Who is a good candidate 5) What are the potential complications 6) How I perform these injections*

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. **Subject content of the presentations**	Poor	Fair	Good	Very Good	Excellent
2. **Did the session meet the learning objectives as listed?**	Not at all	Limited Degree	Significant Degree		Completely
3. **Was the program well-paced within the allotted time?**	Not at all	Limited Degree	Significant Degree		Completely
4. **Was the presenter(s) knowledgeable on the topic(s)?**	Not at all	Limited Degree	Significant Degree		Completely

5. **Perceived commercial bias in presentations**	Yes	No	Explain:

6. **Identify at least one way in which this CPD session will change your practice:**

7. **Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics**

SUB-TOTAL _____CPD hrs.

13

Monday, June 12 @ 10:30 – 11:30   Gallery B
CPD Credit Hours = 1.00

WS #4

The Best Articles of the Last Year in Otolaryngology for the General Otolaryngologist – S. Kilty, J.-P. Vaccani, D. Schramm, S. Johnson-Obaseki, Ottawa, ON

Learning Objectives: *By the end of the session, the audience member will be able to 1) identify three new and important publications which have been published during the last year in the subspecialty domains of oncology, rhinology, otology and pediatrics. 2) understand how the findings of these published articles can impact their clinical practice.*

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

Monday, June 12 @ 11:35 – 12:20   Gallery B
CPD Credit Hours = 0.75

WS #5

Novel Therapies in Cutaneous Malignancies: A Review of New Developments – H. Zhang, Toronto, ON, M. Gupta, Hamilton, ON

Learning Objectives: *1) Discuss current epidemiology of common cutaneous malignancies 2) Discuss utilization of nicotinamide for nonmelanoma skin-cancer chemoprevention 3) Discuss use of hedgehog-pathway inhibitors for the treatment of basal cell carcinoma 4) Discuss use of monoclonal antibody BRAF mutation inhibitors in the treatment of malignant melanoma.*

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

End of Monday June 12 Sessions

SUB-TOTAL _____CPD hrs.

Tuesday, June 13 @ 09:00 – 09:30   Salon CD
CPD Credit Hours = 0.50

Celebrating Our Own Session

Recipients: Dr. Erin Wright, Edmonton, AB, T. W. Matthews, Calgary, AB

Learning Objectives: *N/A*

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

	Poor	Fair	Good	Very Good	Excellent
1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:*

Tuesday, June 13 @ 09:35 – 10:20   Salon CD
CPD Credit Hours = 0.75

WS #9

Pediatric Sensorineural Hearing Loss and the General Otolaryngologist – R. Rahmanian, F. Kozak, Vancouver, BC

Learning Objectives: *1. Early Newborn Screening practices in Canada. 2. How to investigate Pediatric SNHL in an evidence based medicine manner. 3.recognize the importance of congenital CMV and genetics as the 2 main causes. 4. Be knowledgeable about the progressive nature of Pediatric SNHL.*

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

	Poor	Fair	Good	Very Good	Excellent
1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:*

SUB-TOTAL: _____CPD hrs.

Tuesday, June 13@ 10:35 – 11:35   Salon CD
CPD Credit Hours = 1.00

WS #12

Demystifying Maintenance of Certification: Attend and Earn Section 2 Credits – Y. Chan, Toronto, ON*, G. Osler,* Winnipeg, MB*, M. Desrosiers,* Montreal, QC*, J. Jones,* Winnipeg, MB

Learning Objectives: After attendance of this workshop, the participate will be able to: 1) differentiate accredited and unaccredited learning activities in Section 1. 2) plan learning activities independently or in collaboration with peers. 3) implement knowledge and performance assessment activities.

☐ **Attended, but do not wish to evaluate.**

Please **CIRCLE** the appropriate rating						
1. Subject content of the presentations		Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?		Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?		Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?		Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:			
6. Identify at least one way in which this CPD session will change your practice:						
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:*						

Tuesday, June 13@ 11:40 – 12:40   Salon CD
CPD Credit Hours = 1.00

WS #15

Medical Therapies for CRS: What is New and What Really Works – S. Kilty, Ottawa, ON*, A. Janjua,* Vancouver, BC*, J. Lee,* Toronto, ON*, M. Desrosiers,* Montreal, QC

Learning Objectives*: By the end of the session, the audience member will be able to 1) identify important new therapies for the management of patients with chronic rhinosinusitis and understand how these treatments target the pathophysiology of the disease. 2) understand how to better utilize some of the existing medical therapies for patients with chronic rhinosinusitis.*

☐ **Attended, but do not wish to evaluate.**

Please **CIRCLE** the appropriate rating						
1. Subject content of the presentations		Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?		Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?		Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?		Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:			
6. Identify at least one way in which this CPD session will change your practice:						

SUB-TOTAL: _____CPD hrs.

Tuesday, June 13 @ 13:10 – 14:10   Salon CD
CPD Credit Hours = 1.00

WS #18:

A How-to-Guide for Residents on Successfully Applying for Fellowships. Facts, Tips, and Pearls from Residents Who Have Been Through the Process – T. Phillips, E. Graham, Halifax, NS, K. Smith, Calgary, AB, R. Hart, Halifax, NS

Learning Objectives: 1) *To become familiar with the fellowship options available for Canadian Otolaryngology residents 2) To become familiar with the process of applying to fellowships 3) To gain insight into the difficulties of applying to fellowships from first hand experience 4) To provide an opportunity for open discussion on fellowship opportunities for residents.*

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:*

Tuesday, June 13 @ 14:15 – 15:45   Salon CD
CPD Credit Hours = 1.50

PAPERS: General Otolaryngology

Chair: Dr. Peter Spafford, *Saskatoon, SK*

Learning Objectives: See individual presentation abstracts for learning objectives online at: http://otohns.ca/schedule/

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:*

SUB-TOTAL: _____ CPD hrs.

Tuesday, June 13 @ 09:35 – 10:20   Gallery A
CPD Credit Hours = 0.75

WS #10:

The Geriatric Voice: Accept It or Treat It? – K. Kost, Montreal, QC, A. Darnbrough, Winnipeg, MB, T. Brown, Halifax, NS, M. Brake, Kelowna, BC, M. Allegretto, Edmonton, AB

Learning Objectives: At the end of the session, participants will: 1. Understand what makes a voice sound 'old' 2. Appreciate the physiologic/anatomic changes which occur in the aging larynx 3. Be aware of the management options in treating the geriatric voice

☐ **Attended, but do not wish to evaluate.**

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

Tuesday, June 13 @ 10:35 – 11:35   Gallery A
CPD Credit Hours = 1.00

WS #13

Efficient Evaluation and Treatment of Dysphagia for the Otolaryngologist – A. Darnbrough, Winnipeg, MB, D. Eibling, Pittsburgh, PA, D. Randall, Calgary, AB

Learning Objectives: *Participants attending this workshop will be able to: 1) list the most common causes of dysphagia 2) be able to describe an approach to the evaluation of dysphagia 3) be able to evaluate and choose an appropriate method to manage dysphagia in various conditions.*

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain:

6. Identify at least one way in which this CPD session will change your practice:

SUB-TOTAL: _____**CPD hrs.**

Tuesday, June 13 @ 11:35 – 12:20   Gallery A
CPD Credit Hours = 0.75

WS #16

Asymptomatic Primary Hyperparathyroidism: An Update on Surgical Indications and Surgical Advances – D. MacNeil, J. Yoo, London, ON

Learning Objectives: At the end of this workshop attendees will:1) Understand the indications for surgical intervention in patients with asymptomatic primary hyperparathyroidism. 2) Describe the end-organ manifestations of primary hyperparathyroidism 3) Be aware of the indications, strengths and limitations of intraoperative PTH testing and pre-operative localization testing 4) Understand the pros and cons of minimally invasive techniques 5) Be able assess the safety of outpatient parathyroidectomy

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

Tuesday, June 13 @ 13:10 – 14:10   Gallery A
CPD Credit Hours = 1.00

WS #19

Management of Low-Risk Thyroid Cancer; Shifts in Treatment Paradigms – H. Zhang, Toronto, ON, J. Harris, Edmonton, AB, R. Payne, Montreal, QC, D. Goldstein, Toronto, ON

Learning Objectives: 1) To discuss the changing epidemiology of PTC 2) To discuss potential implications of new subtypes of low risk thyroid cancer 3) To discuss the new non-invasive follicular thyroid neoplasm with papillary-like nuclear features diagnosis 4) To discuss the utilization of differing treatment paradigms for low-risk thyroid cancer: active surveillance versus surgery 5) To discuss the future of low-risk thyroid cancer treatment. Objectives for the session will be delivered through a combination of didactic lecture with case presentations. Audience participation will be facilitated through interactive case presentations along with questions.

☐ **Attended, but do not wish to evaluate.**

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely

5. Perceived commercial bias in presentations	Yes	No	Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

SUB-TOTAL: _____CPD hrs.

Tuesday, June 13@ 14:15 – 14:43   Gallery A
CPD Credit Hours = 0.50

Papers: Facial Plastic & Reconstructive Surgery
Chair: Dr. Michael Brandt, *Toronto, ON*

Learning Objectives: See individual presentation abstracts for learning objectives online at: http://otohns.ca/schedule/

☐ Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	

5. Perceived commercial bias in presentations   Yes   No   Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:*

Tuesday, June 13@ 14:43 – 16:00   Gallery A
CPD Credit Hours = 1.25

Papers: Head & Neck Surgery 2
Chair: Dr. Paul Kerr, *Winnipeg, MB*

Learning Objectives: See individual presentation abstracts for learning objectives online at: http://otohns.ca/schedule/

☐ Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	

5. Perceived commercial bias in presentations   Yes   No   Explain:

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:*

SUB-TOTAL _____CPD hrs.

Tuesday, June 13 @ 09:35 – 10:20   Gallery B
CPD Credit Hours = 0.75

WS #11

Management of Hereditary Hemorrhagic Telangectasia (HHT) Associated Epistaxis in Canada – D. Côté, Edmonton, AB, *M. Desrosiers,* Montreal, QC, *B. Rotenberg,* London, ON, *I. Witterick,* Toronto, ON

Learning Objectives: *To explore HHT as a clinical entity relevant to Otolaryngologist-Head and Neck Surgeons (OHNS) in Canada.*
To explore the various treatment options available to OHNS practitioners in managing epistaxis in HHT.
To identify gaps in provision of care for HHT patients across the country.

☐ **Attended, but do not wish to evaluate.**

Please **CIRCLE** the appropriate rating

1. **Subject content of the presentations**	Poor	Fair	Good	Very Good	Excellent
2. **Did the session meet the learning objectives as listed?**	Not at all	Limited Degree	Significant Degree		Completely
3. **Was the program well-paced within the allotted time?**	Not at all	Limited Degree	Significant Degree		Completely
4. **Was the presenter(s) knowledgeable on the topic(s)?**	Not at all	Limited Degree	Significant Degree		Completely
5. **Perceived commercial bias in presentations**	Yes	No	Explain:		

6. **Identify at least one way in which this CPD session will change your practice:**

7. **Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics*:***

Tuesday, June 13 @ 10:35 – 11:35   Gallery B
CPD Credit Hours = 1.00

WS #14

Facial Reconstruction Complications, Problems, and Pitfalls: A Panel Discussion – M. Brandt, Toronto, ON*, C. Moore,* London, ON*, S. M. Taylor,* Halifax, NS*, K. Ansari,* Edmonton, AB*, J. Trites,* Halifax, NS*, H. Gassner,* Regensburg, Germany

Learning Objectives: *Participants will appreciate the common challenges, pitfalls, and complications that can arise in the local flap reconstruction of the head and neck. Participants will appreciate the considerations and possible solutions in remedying these challenges. Participants will be better prepared to anticipate common pitfalls, and manage the challenges that can present in their own Otolaryngology - Head and Neck Surgery practice.*

☐ **Attended, but do not wish to evaluate.**

Please **CIRCLE** the appropriate rating

1. **Subject content of the presentations**	Poor	Fair	Good	Very Good	Excellent
2. **Did the session meet the learning objectives as listed?**	Not at all	Limited Degree	Significant Degree		Completely
3. **Was the program well-paced within the allotted time?**	Not at all	Limited Degree	Significant Degree		Completely
4. **Was the presenter(s) knowledgeable on the topic(s)?**	Not at all	Limited Degree	Significant Degree		Completely
5. **Perceived commercial bias in presentations**	Yes	No	Explain:		

6. **Identify at least one way in which this CPD session will change your practice:**

7. **Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics**

SUB-TOTAL _____CPD hrs.

Tuesday, June 13@ 11:40 – 12:40   **Gallery B**

CPD Credit Hours = 1.00   *Observation of this workshop is worth Section 1 credits.

WS #17 - Please contact Dr. Adrian Gooi for Section 3 credits if you took part in the simulation: adriangooi@gmail.com

Acute Airway Management: An Interactive Session for Airway and Crisis Resource Management Using Video-assisted Simulation –
A. Gooi, Coquitlam, BC, K. Fung, London, ON, L. Nguyen, Montreal, QC, N. Viallet, Winnipeg, MB

Learning Objectives: *By the end of the session, participants will: 1) have discussed airway management strategies that can be applied to future patient care. 2) have further developed crisis resource management skills that can be applied to clinical teams. 3) experience how simulation, team-based learning, and audience response systems can be applied to medical education.*

☐ **Attended, but do not wish to evaluate.**

Please **CIRCLE** the appropriate rating

1. **Subject content of the presentations**	Poor	Fair	Good	Very Good	Excellent
2. **Did the session meet the learning objectives as listed?**	Not at all	Limited Degree	Significant Degree		Completely
3. **Was the program well-paced within the allotted time?**	Not at all	Limited Degree	Significant Degree		Completely
4. **Was the presenter(s) knowledgeable on the topic(s)?**	Not at all	Limited Degree	Significant Degree		Completely

5. **Perceived commercial bias in presentations**	Yes	No	Explain:

6. **Identify at least one way in which this CPD session will change your practice:**

7. **Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:**

Tuesday, June 13@ 13:10 – 13:55   **Gallery B**

CPD Credit Hours = 0.75

WS #20

Nasal Reconstruction: A Specialists Panel on Reconstruction of the Nose – M. Brandt, Toronto, ON, C. Moore, London, ON, K. Ansari, Edmonton, AB, S. M. Taylor, J. Trites, Halifax, NS, H. Gassner, Regensburg, Germany

Learning Objectives: *Participants will appreciate the functional and aesthetic considerations required to achieve a successful nasal reconstruction. Participants will appreciate the array of techniques possible in repairing cutaneous and soft-tissue defects of the nose. Participants will be prepared to evaluate the benefits, limitations, and complications of different nasal reconstructive options. At the completion of this workshop, participants will be better equipped to reconstruct complex nasal defects presenting to their Otolaryngology – Head and Neck Surgery practice.*

☐ **Attended, but do not wish to evaluate.**

Please **CIRCLE** the appropriate rating

1. **Subject content of the presentations**	Poor	Fair	Good	Very Good	Excellent
2. **Did the session meet the learning objectives as listed?**	Not at all	Limited Degree	Significant Degree		Completely
3. **Was the program well-paced within the allotted time?**	Not at all	Limited Degree	Significant Degree		Completely
4. **Was the presenter(s) knowledgeable on the topic(s)?**	Not at all	Limited Degree	Significant Degree		Completely

5. **Perceived commercial bias in presentations**	Yes	No	Explain:

6. **Identify at least one way in which this CPD session will change your practice:**

7. **Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:**

SUB-TOTAL _____CPD hrs.

Tuesday, June 13 @ 14:00 – 15:00   Gallery B
CPD Credit Hours = 1.00

WS #21

Intraoperative Margin Assessment in Head and Neck Cancer Surgery – M. Rigby, M. Bullock, S. M. Taylor, R. Hart, J. Trites, P. Horwich, Halifax, NS

Learning Objectives: *At the end of the workshop participants will be able to demonstrate proficiency in the following: 1) Describe positive margins, adequate margins and consider the limitations of these definitions in head and neck cancer surgery. 2) Describe and interpret current evidence for the impact of positive margins in head and neck cancer surgery. 3) Describe different techniques in intraoperative margin analysis, and to evaluate the benefits, limitations and potential pitfalls of associated with these techniques. 4) Describe and interpret recent evidence regarding intraoperative margin analysis for head and neck cancers and consider how it relates to their current practice. 5) Describe and consider an intraoperative protocol designed to meet best evidence practices, within the limitations of existing resources in a Canadian health care setting.*

☐ **Attended, but do not wish to evaluate.**

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

Tuesday, June 13 @ 15:05 – 15:50   Gallery B
CPD Credit Hours = 0.75

WS #22

How to Produce High Quality Clinical Research Using Canadian Health Administrative Databases – D. MacNeil, London, ON, K. MacDonald, Ottawa, ON, J. Beyea, Kingston, ON, A. Eskander, Columbus, OH, S. Hall, Kingston, ON

Learning Objectives: *At the end of this workshop attendees will: 1) Be aware of the administrative databases available for high quality clinical research 2) Consider the ethical implications of administrative database research 3) Understand the strengths and limitations of using administrative data for research in Otolaryngology – Head & Neck Surgery 4) Appreciate the barriers and solutions of using administrative data for their own research*

☐ **Attended, but do not wish to evaluate.**

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

End of Tuesday June 13 Sessions

SUB-TOTAL _____ CPD hrs.

TOTAL number of your CPD credits for the meeting: _____hrs.

Your general comments about the meeting and recommendations for future topics:

Thank-you for your comments!